


ANCIENT EGYPT

YEAR 5 AUTUMN TERM



<div>ANCIENT EGYPT</div> <div>YEAR 5 AUTUMN TERM</div> 		English		Maths	
		<ul style="list-style-type: none"> Setting description – Secrets of a Sun King Poetry – that hides in things Recount – discovery of Tutankhamun’s tomb Diary – archaeologist discovering a tomb Instructions – mummification process Persuasive letter – to museum persuading them to return artefacts Balanced argument – for and against returning artefacts to place of origin. 		<ul style="list-style-type: none"> Early use of mathematic concepts in Egyptian era. Roman numerals Compare and order umbers to 1,000,000 Rounding numbers to 100,000 Addition and Subtraction mental strategies and column methods Multiplication and Division 	
		Science		RE	
		Forces <ul style="list-style-type: none"> Gravity Air, water resistance and friction Science investigations: <ul style="list-style-type: none"> What do pulleys do? 		<ul style="list-style-type: none"> Was Jesus the Messiah? What does it mean to be a Muslim in Britain today? 	
History	Geography	Art and Design	Design Technology	PHSE /Jigsaw	
Achievements of the earliest civilisations <ul style="list-style-type: none"> Explain what life was like in Ancient Egypt Explain Egyptian beliefs in the Afterlife Describe the mummification process Describe the roles of some Egyptian Gods 	<ul style="list-style-type: none"> Locate Egypt on a world map and complete fact file Locate key landmarks in Egypt and plot on a map Research the role of an archaeologist and complete a fact file/information sheet about them 	Typography & Maps <ul style="list-style-type: none"> Exploring how we can create typography through drawing and design Use our skills to create personal and highly visual maps 	<ul style="list-style-type: none"> Design and construct a pulley system 	Puzzle 1 (being me in my world) <ul style="list-style-type: none"> Being a citizen of my country Responsibilities Rewards and consequences Puzzle 2 (celebrating difference) <ul style="list-style-type: none"> Celebrating different cultures and differences across the world 	
Computing	Music	PE	French	SMSC and Values	
Internet communication <ul style="list-style-type: none"> Recognising how the WWW can be used to communicate and be searched to find information. Webpage creation 	<ul style="list-style-type: none"> Pulse Voice 	<ul style="list-style-type: none"> Real PE Unit 1 - Coordination: Ball Skills Multi-ability skill: Cognitive - Basketball Real PE Unit 2 - Static Balance Multi-ability skill: Creative Session 2 - Real Dance 	<ul style="list-style-type: none"> Getting to know you All about ourselves 	<ul style="list-style-type: none"> Appreciating and accepting other cultures and beliefs Considering the moral implications of the ownership of archaeological discoveries 	