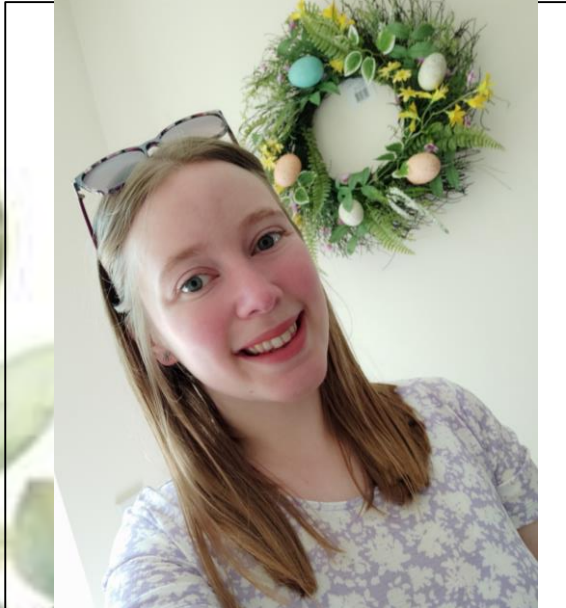


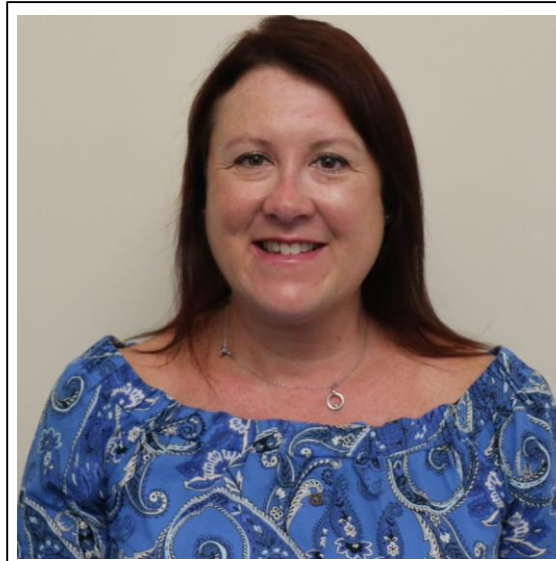
Welcome to Year 4



Miss Limbert



Miss Frangos



Miss Fleetwood

School Values/Learning Behaviours

- Each of our year groups are ambassadors for our chosen Christian values

- Friendship – EYFS
Generosity –Y1
Courage Y2
Thankfulness –Y3
Trust – Y4
Forgiveness -Y5
Justice –Y6

We teach skills that are needed to learn well. These are our Keys To Success

Whole School

Resilience

Persistence

Organisation

Getting Along

Confidence

PLUS.....

EYFS- Independence

Y1 – Concentration

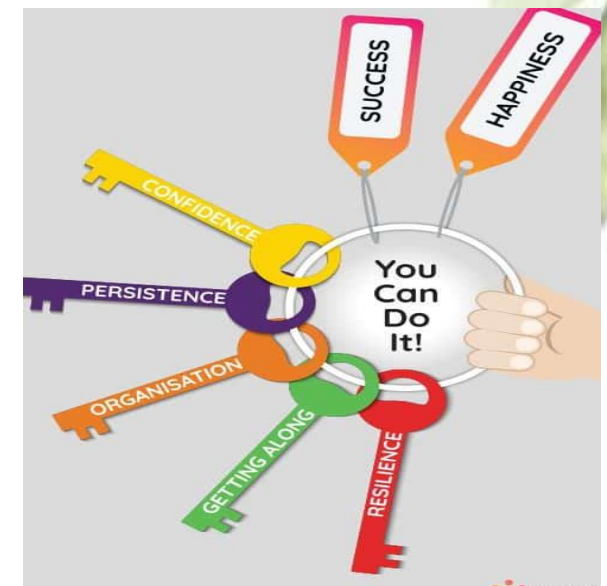
Y2- Making connections and asking Questions

Y3- Curiosity

Y4- Managing Impulsivity

Y5- Self-esteem

Y6- Self-efficacy




Year Group Organisation

- On Monday afternoons, children will be split into 3 groups. One group will have forest school, one group PE and one group will be swimming. You will be informed of which group your child will be in and what they will need.
- Wednesday is a PE day for ALL children in Year 4. They will need their PE kits for this.
- Forest school will happen on a rotation on a Monday. Children completing forest school will need PE kits.
- Pick up/drop off will occur outside the Year 4 classrooms.

Curriculum Overview

- In Year 4 the children will have daily English, Maths and VIPERS (Reading) lessons.
- Across the year they will also cover; history, geography, science, RE, music, French, PSHE, Art, DT and Philosophy.

Year Group Overview

WERE THE ENGLISH EVER REALLY ENGLISH? YEAR 4 Autumn Term		English		Maths	
		Quest tale - Character focus Grammar - Rhetorical Questions/Exclamations - Imperative verbs/Tenses.		Place Value - <u>4</u> digit numbers Addition and Subtraction Perimeter Multiplication and division	
		Recount – Diary Entry Tenses, subordinate conjunctions, expanded noun phrases			
		Reading book: Arthur and the Golden Rope Riddle of the Runes			
		Science		RE	
		Sound Digestive system		What do Hindu's believe God is like? What is the Trinity?	
History	Geography	Art and Design	Design Technology	PHSE /Jigsaw	
<ul style="list-style-type: none"> Ordering events on a timeline Identify where Vikings came from Explain why the Vikings and Anglo-Saxons were continuously at war 	<ul style="list-style-type: none"> Identifying counties within the UK – look where the Vikings invaded 4 Figure grid references Locate and name UK cities Plan a journey within the UK using road maps 	<ul style="list-style-type: none"> Sketching Viking artefacts. 	<ul style="list-style-type: none"> Viking broches Viking longboats 	Being Me A focus on all the things that make us unique and special.	
				Celebrating Difference A focus on how we are all different.	
Computing	Music	PE	French	SMSC and Values	
Publisher – use of text boxes, changing fonts, colours and using word art. PowerPoint – Created a Scandinavian presentation linked to the Vikings. Use voice recording software	<ul style="list-style-type: none"> 	Unit 1 – Personal – Footwork One leg balance Unit 2 – Social – Jumping and landing	Colours – Naming and using as adjectives to describe Name food Say what food you like/dislike Classroom instructions Classroom items	Creativity – Representing historical events and artefacts in a variety of different ways.	

Literacy

- We will be writing a quest tale with a focus on character description.
- As a recount we will write a diary entry about the attack on Lindisfarne.

Reading

- At Sherrier, the expectation is that all children will read at home at least three times every week. On each occasion, the parent or child (if they are in Key Stage 2) must:
- Record the date and name of the text
- Note down how much text has been read
- Comment on the reading taking place
- Initial the comment
- Log the running total of reading nights
- In school, there will be continuous monitoring of how often each child has read at home and awards (certificates and stickers) will be handed out to those children reaching set milestones. Children will also receive their 'star' on the whole class reading chart displayed within each classroom. Please can you ensure that your child has their reading book/ reading log with them in school on a daily basis. Thank you!

Science

- Sound
- Know how sounds travels from a source to our ears
- know how sound is made
- know the correlation between pitch and the object producing sound
- know the correlation between the volume of a sound and the strength of the vibrations it produces.
- Digestive system
- Identify and name the parts of a human digestive system

History

- The core subject focus in our first topic unit is history.
- We will be focusing on the Anglo-Saxons and Vikings.
- We will understand why the Anglo-Saxons and Vikings were so often at war.
- We will learn about where the Vikings originated from and how they travelled to Britain.

Homework

Our homework expectations are as follows:

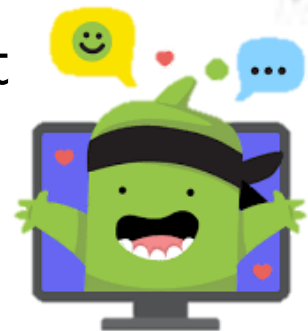
- Read a minimum of 3x week
- Complete the times tables homework set (once a week)
- Complete the spelling homework set (once a week)

Class Dojo

- Class Dojo has improved the way we communicate and update you on the activities your child is doing in school. It is also used for the following; dates for your diary, sending your child's school reports and dinner menu changes. We will also use it to update you on your child's achievements/behaviour where you will receive a notification on your Dojo App.

Using the message feature:

- Class Dojo messages will be received by teachers between the hours of 8.30am - 6pm. You **may** receive a response for these messages during these hours; however, please do not expect a response immediately as it's not always feasible to reply. If your message is urgent then please contact the school office.



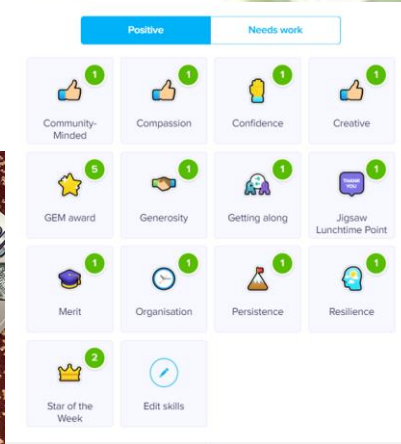
Rewards and Sanctions

- Merits – given to children for their own learning, recorded on Dojo under merit section. Every 20 gets a certificate.



- Team Points- given to children matching the keys to success etc. Recorded on Dojo and goes towards house teams.

- GEM Award- going the extra mile – a special visit to Miss Beckett to get a certificate and a prize!



- Star of the Week- every Friday a member of each class will be awarded Star of the Week certificate and receive this in a special assembly.

- Jigsaw Lunchtime Award- Given by staff and added to Dojo



Getting in touch with us

- Please contact us on Class Dojo if you have a query about anything
- Classroom –based staff are with the children during school hours so will be unable to reply between 8.40 and 3.30pm
- We love seeing you face to face and will always be happy to talk to you about your child, however please be mindful of the fact that at the beginning of the school day Class Teachers and Support Staff need to be in the classrooms supporting children with their morning tasks. At the end of the day, School staff will be focussing on dismissing children safely and therefore may not be able to speak to you.
- If your contact is of a more urgent nature during the day please contact the school office and Mrs Lynda Coupland will help you -01455 552791
- l.coupland@sherrier.embracemat.org
- If you would like pastoral support for your child please see Mrs Karen Lill outside on the playground or contact the office for her to get in contact with you