


HOW CAN WE PREPARE FOR THE WORST?

YEAR 4 Spring Term



<h1>HOW CAN WE PREPARE FOR THE WORST?</h1> <p>YEAR 4 Spring Term</p> 		English		Maths	
		Setting focused short stories Grammar: Tenses, fronted adverbials, relative clauses, prepositions. Instruction text – Grammar- Sub headings, Bullet points, powerful adverbs, rhetorical questions Reading – The Weather Weaver		Multiplication and Division Length Perimeter Fractions Decimals	
		Science		RE	
		States of Matter Rocks Soils		What does it mean to be a Hindu in Britain today? When Jesus left what was the impact of Pentecost?	
History	Geography	Art and Design	Design Technology	PHSE /Jigsaw	
<ul style="list-style-type: none"> • Hurricane Katrina • The eruption of Pompeii • Boxing Day tsunami 	<ul style="list-style-type: none"> • Volcanic eruptions • Earthquakes • Tsunamis • Hurricanes and tornadoes • Map work • Tropic of cancer/Capricorn 	<ul style="list-style-type: none"> • Printing • Artist focus: The Great Wave by Hokusai 	<ul style="list-style-type: none"> • Food technology – Pizza making 	Dreams and goals – Understanding what we want to achieve as we grow through life. Healthy me – What keeps us fit and healthy and what can have adverse effects upon us.	
Computing	Music	PE	French	SMSC and Values	
<ul style="list-style-type: none"> • Data and information – Data logging • Creating media – photo editing 	<ul style="list-style-type: none"> • Rhythm: • Create and perform different rhythm • Use graphic and standard notation 	Gymnastics – Real Gym Cognitive skills – on a line and ball skills. Creative skills – sending and receiving / with a partner	<ul style="list-style-type: none"> • Animals • Countries of the UK • France’s neighbouring countries • Body parts • Numbers 	Community and Compassion – Our mantle unit is all about protecting the community that live within an island.	