

National Curriculum Coverage

NATIONAL CURRICULUM FOR ART and DESIGN

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. Aims •

The national curriculum for art and design aims to ensure that all pupils:

- **produce creative work, exploring their ideas and recording their experiences**
- **become proficient in drawing, painting, sculpture and other art, craft and design techniques**
- **evaluate and analyse creative works using the language of art, craft and design**
- **know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.**

HOW DO WE COVER THE CURRICULUM AT Sherrier?

| | Year 1 | | | Year 2 | | |
|--|--------|--------|--------|--------|--------|--------|
| | Aut | Spring | Summer | Aut | Spring | Summer |
| Use a range of materials creatively to design and make products. | | | | | | |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | | | | | | |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | | | | | | |
| About the work of a range of artists, crafts makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | | | | | | |

| | Year 3 | | | Year 4 | | |
|--|--------|--------|--------|--------|--------|--------|
| | Aut | Spring | Summer | Aut | Spring | Summer |
| To create sketchbooks observations and use them to review and revisit ideas | | | | | | |
| To improve their mastery of art and design techniques, including drawing, painting and | | | | | | |

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|--|--------|--------|--------|--------|--------|--------|
| sculpture with a range of materials (for example pencil, charcoal, paint, clay) | | | | | | |
| About great artists, architects and designers in history | | | | | | |
| | Year 5 | | | Year 6 | | |
| | Aut | Spring | Summer | Aut | Spring | Summer |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | | | | | | |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | | | | | | |
| About the work of a range of artists, crafts makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | | | | | | |