



SHERRIER CE PRIMARY GEOGRAPHY OVERVIEW



Intent

The aim of the Geography curriculum at Sherrier is to inspire curiosity and fascination about the world and its people. We aim to ensure that our pupils are equipped with the knowledge and understanding of the diverse places, people, resources and natural and human environments of the world in order to create life-long global citizens who know how they can make a difference and who want to. Each enquiry question is designed to meet the aims of the National Curriculum whilst providing our pupils with exciting opportunities to enquire, investigate and explore the key geographical concepts. We want the children to love learning about geography both inside and outside the classroom. We don't want to just take them around our local area. We want to take them to a mountain, to the source of a river, to a volcano, to the other side of the world and many more places.

Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be by underpinning our core school values; *Community minded, Creative and Compassionate*.

We teach the National Curriculum for Geography, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a geographer throughout their time at Sherrier and do not just learn a series of facts about the world. We build on 'sticky knowledge' to ensure learned knowledge will stay for ever and we teach through enquiry-based questions and use a 'Mantle of the Expert' approach to bring the wider outside world into our classrooms.

Geography begins in the Early Years through the Knowledge and Understanding of the World aspect of the framework and continues to be taught in all Key Stages at Sherrier through enquiry-based questions. Throughout the year, through their enquiry question, children will learn locational and place knowledge, aspects of human and physical geography as well as develop a range of geographical skills and fieldwork. Throughout their time at Sherrier, children are encouraged to explore and investigate their locality, the United Kingdom and the world. Our curriculum has been designed to build on children's prior learning and personal experiences – to engage learners – and to widen their knowledge of the world outside of their immediate environment. Children are encouraged to appreciate how humans have used environment with both positive and negative effects and to educate themselves on how this will impact life in the future. In some year groups, children will take on projects to evoke change and educate others on human impact on the environment.

Impact

Progress is monitored by using informal assessments, questioning and short quizzes to identify what they have understood. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context. All children will have worked towards achieving their end of Key Stage Expectations and have a rich geographical vocabulary. By the time they leave Sherrier, we want our children to have enjoyed learning about geography and be equipped

with necessary geographical skills and knowledge to enable them to be ready for the curriculum at Key Stage 3 and beyond.