

“Every child is an artist.” Pablo Picasso

Intent

At Sherrier, we believe that Art and Design education should engage, inspire and challenge pupils, Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves they can possibly be. This is underpinned by our core school values. We aim for pupils to be: *Community minded, Creative and Compassionate.*

As pupils progress through school, they should begin to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

At Sherrier Primary school, we aim to provide an Art and Design Curriculum which develops learning and results in pupils knowing more, remembering more and understanding how the knowledge and skills can be applied in their own art work. By becoming Art critics themselves, the children are able to explore the meaning behind art work and learn how we can all interpret a piece of art work in our own unique way. Through exploring the work of artists, children further build on our core values of respect and empathy. Creativity across all the curriculum allows all children, regardless of ability, to apply what they have learnt and solidify key ideas. It can bring key concepts to life and provide valuable, alternative ways for children to record and demonstrate their understanding.

Our curriculum is designed to ensure that pupils consolidate and develop knowledge and skills year upon year. Skills and knowledge are revisited, in order to consolidate, develop and deepen and experience in new contexts.

Art and Design is carefully contextualised within our Mantel of the Expert Units, helping pupils to make links across the subjects. In our Art and Design curriculum, children will:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Our Art and Design curriculum promotes key learning dispositions such as self-direction, perseverance, imagination and creativity. Alongside discrete subject skills and knowledge in Art and Design, we will nurture crucial key skills which can be learned in Art and then used and applied in other subjects across the curriculum - for example, justify an opinion or response, elaborate, modify, innovate or adapt.

Implementation

The teaching and implementation of Art and Design at Sherrier is a skills-based curriculum designed to equip children with the knowledge and skills to experiment, invent and create their own works of art. We aim for a structured, whole school, approach to this creative subject derived from the National Curriculum. Art & Design is taught in blocks. The terms when it is covered can differ across year groups.

Our whole school curriculum provides children with opportunities to develop their skills in Art and Design using a variety of media and materials. Specific skills are built upon each year and tracked through our progression of skills document. All children have the opportunity to explore and evaluate different creative ideas developing skills in topics such as; drawing, painting, printing, collage, sculpture and digital art. Work, from Year 1 to Year 6, is completed in sketch books to show both a progression of skills and a learning journey.

Impact

Our Art and Design Curriculum is planned to stimulate creativity and demonstrate progression. In Art and Design, children are reflective and evaluate their own and each other's work, thinking about how they can make changes to keep improving. This is meaningful and continuous throughout the process, with evidence of age-related verbal and written reflection. Children are encouraged and supported to justify and rationalise their opinions regarding their own and other's artworks.

Lessons are planned to allow all children to access the Art and Design curriculum. SEND children are supported through differentiated learning activities. This may include differentiating through outcome, support or through simplifying the learning objective. However, the main objective is for children to investigate, experiment and overall have fun with their creativity. The outcomes of children are monitored by the class teacher, subject lead and SLT through assessment and marking, tracking, book scrutiny and pupil interviews.

The impact of our Art and Design Curriculum is that it equips our children to be risk takers, evaluators and reflective and engaged learners with the ability to make the right choices that will have a positive life-long impact.