

1.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>I am Unique</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Place	<b>Autumn Magic</b> <b>Aspect:</b> Fieldwork <b>Concept:</b> Environment	<b>Winter Wonderland</b> <b>Aspect:</b> Human and physical geography <b>Concept:</b> Place	<b>Amazing Animals</b> <b>Aspect:</b> Human and physical geography <b>Concept:</b> Space	<b>Fairy Tale Experts</b>	<b>Wish you were here</b> <b>Aspect:</b> Human and physical geography <b>Concept:</b> Place
	<i>What skills and qualities do you need to be an effective learner?</i> <b>Heroes</b>	<i>What does evidence from the past tell us about the history of our planet?</i> <b>Discovery Island</b> <b>Aspect:</b> Fieldwork <b>Concept:</b> Environment	<i>How do we remember those who came before us?</i> <b>Great Fire of London</b> <b>Aspect:</b> Human and Physical / Fieldwork <b>Concept:</b> Place		<i>Is nature important?</i> <b>Local Nature Study</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Space	
Y2	<i>How do people change?</i> <b>The Farm.</b> <b>Aspect:</b> Fieldwork <b>Concept:</b> Space		<i>How do humans change the world?</i> <b>Flight around the world</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Place		<i>How are the changes in our world affecting animals and what can we do to protect them?</i> <b>Animal Conservation</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Environment	
Y3	<i>What innovations did early human learn to survive?</i> <b>Stone Age – Doggerland to Skara Brae</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Space		<i>How did life change for the Celts and how have Roman innovations influenced our country today?</i> <b>Roman Britain</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Space		<i>Are human beings in danger of innovating themselves into extinction?</i> <b>Global Issues / Local Solutions</b> <b>Aspect:</b> Human and physical geography <b>Concept:</b> Environment	
Y4	<i>Were the English really ever English?</i> <b>Anglo-Saxons and Vikings</b> <b>Aspect:</b> Location and place knowledge <b>Concept:</b> Space		<i>How do we prepare for the worst?</i> <b>Natural Disasters</b> <b>Aspect:</b> Human and physical geography <b>Concept:</b> scale		<i>Is anywhere in the world remote?</i> <b>Mountains and Rivers</b> <b>Aspect:</b> Human and physical geography <b>Concept:</b> Scale	

Y5	<p><i>Do we ever have the right to own things?</i></p> <p><b>Ancient Egypt</b></p> <p><b>Aspect:</b> Location and place knowledge</p> <p><b>Concept:</b> Place</p>	<p><i>Who owns Space?</i></p> <p><b>Flight to Mars</b></p> <p><b>TBC</b></p>	<p><i>Who owns the Oceans?</i></p> <p><b>The Marine Protection Team</b></p> <p><b>Aspect:</b> Human and physical geography</p> <p><b>Concept:</b> Environment</p>	<p><i>Who owns the memories of the dead?</i></p> <p><b>King Richard III (Local History)</b></p> <p><b>Aspect:</b> Fieldwork</p> <p><b>Concept:</b> Place</p>
Y6	<p><i>Can business be a force for good?</i></p> <p><b>Discovery Holidays</b></p> <p><b>Aspect:</b> all</p> <p><b>Concept:</b> Place/Space/Scale</p>		<p><i>Did WWII impact all children equally?</i></p> <p><b>World War II Study</b></p> <p><b>Aspect:</b> Fieldwork</p> <p><b>Concept:</b> Scale</p>	<p><i>How do rights and responsibilities shape a society?</i></p> <p><b>Greeks</b></p> <p><b>TBC</b></p>