

Welcome to Year 4



Mrs. Withers



Mr. Waterfield



Miss. Cheshire



Mrs. Broadbent



Mrs. Norman



Mrs. Perman

School Values/Learning Behaviours

- Each of our year groups are ambassadors for our chosen Christian values

- Friendship – EYFS
Generosity – Y1
Courage – Y2
Thankfulness – Y3
Forgiveness – Y4
Trust – Y5
Justice – Y6

We teach skills that are needed to learn well. These are our Keys To Success

Whole School

Resilience

Persistence

Organisation

Getting Along

Confidence

PLUS.....

EYFS- Independence

Y1 – Concentration

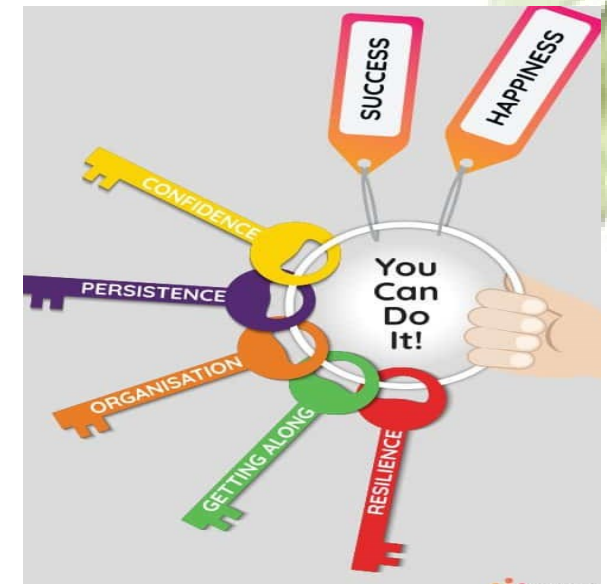
Y2- Making connections and asking Questions

Y3- Curiosity

Y4- Managing Impulsivity

Y5- Self-esteem

Y6- Self-efficacy





Year Group Organisation

- On Monday afternoons, children will be split into 3 groups. One group will have forest school, one group Music/French and one group will be swimming. You will be informed of which group your child will be in and what they will need.
- **Friday** is the Year 4 P.E. day. Children will need to wear their Sherrier P.E. kits to school (white top and black shorts).
- Drop off point: ramp outside the mobile.
- Pick up point: outside the fire door of each classroom.



Curriculum Overview

In Year 4 the children will have daily English, Maths and VIPERS (Reading) lessons.


Across a 2 week timetable, we will also cover: History, Geography, Science, R.E., Music, French, PSHE (Jigsaw), Art, DT and Philosophy.

Year Group Overview

WERE THE ENGLISH EVER REALLY ENGLISH?

YEAR 4 Autumn Term

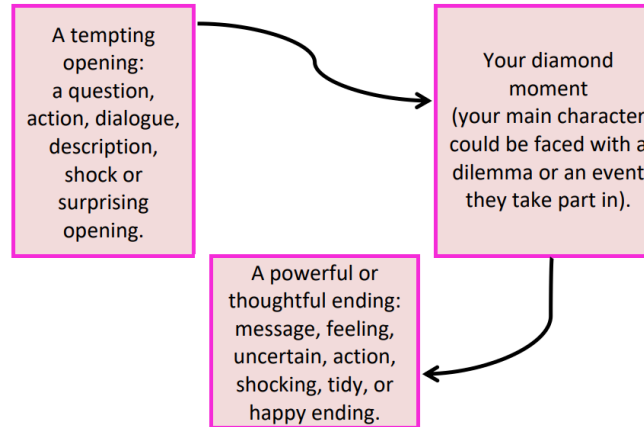


<u>WERE THE ENGLISH EVER REALLY ENGLISH?</u> YEAR 4 Autumn Term 		English		Maths	
		Sensory poetry Character driven short story VIPERS Reading – Arthur and the Golden Rope by Joe Todd-Stanton Riddle of the Runes by Janine Ramirez		Place Value – 4 digit numbers Addition and Subtraction Perimeter Multiplication and division	
		Science		RE	
		How sounds are associated with vibrations. How sound is made and heard. The relationship between sound and its source. Digestive system and how its functions work. Human teeth and their functions		What do Hindu's believe God is like? What is the Trinity?	
History	Geography	Art and Design	Design Technology	PHSE /Jigsaw	
Identify where the Anglo-Saxons and Vikings came from. Understand why groups of people migrated. Identify the Anglo-Saxons kingdoms on a map. To know who Alfred the Great was.	Identifying counties within the UK. 4 Figure grid references. Locate and name UK cities. Plan a journey within the UK using road maps.	Storytelling through books – accordion books	Structures – Artefact box Anglo-Saxons brooch	Being Me - A focus on all the things that make us unique and special. Celebrating Difference - A focus on how we are all different.	
Computing	Music	PE	French	SMSC and Values	
The internet Computing networks Audio recording	Classifying instruments Rhythm	One leg balance Jumping and landing Seated balances Hockey	Colours – Naming and using as adjectives to describe Body parts Animals and locations where they can be found	Creativity – Representing historical events and artefacts in a variety of different ways.	

Writing

- We will be looking at sensory poetry and character driven short stories this term.

What does a short story usually look like?



The Beanfield

By John Clare

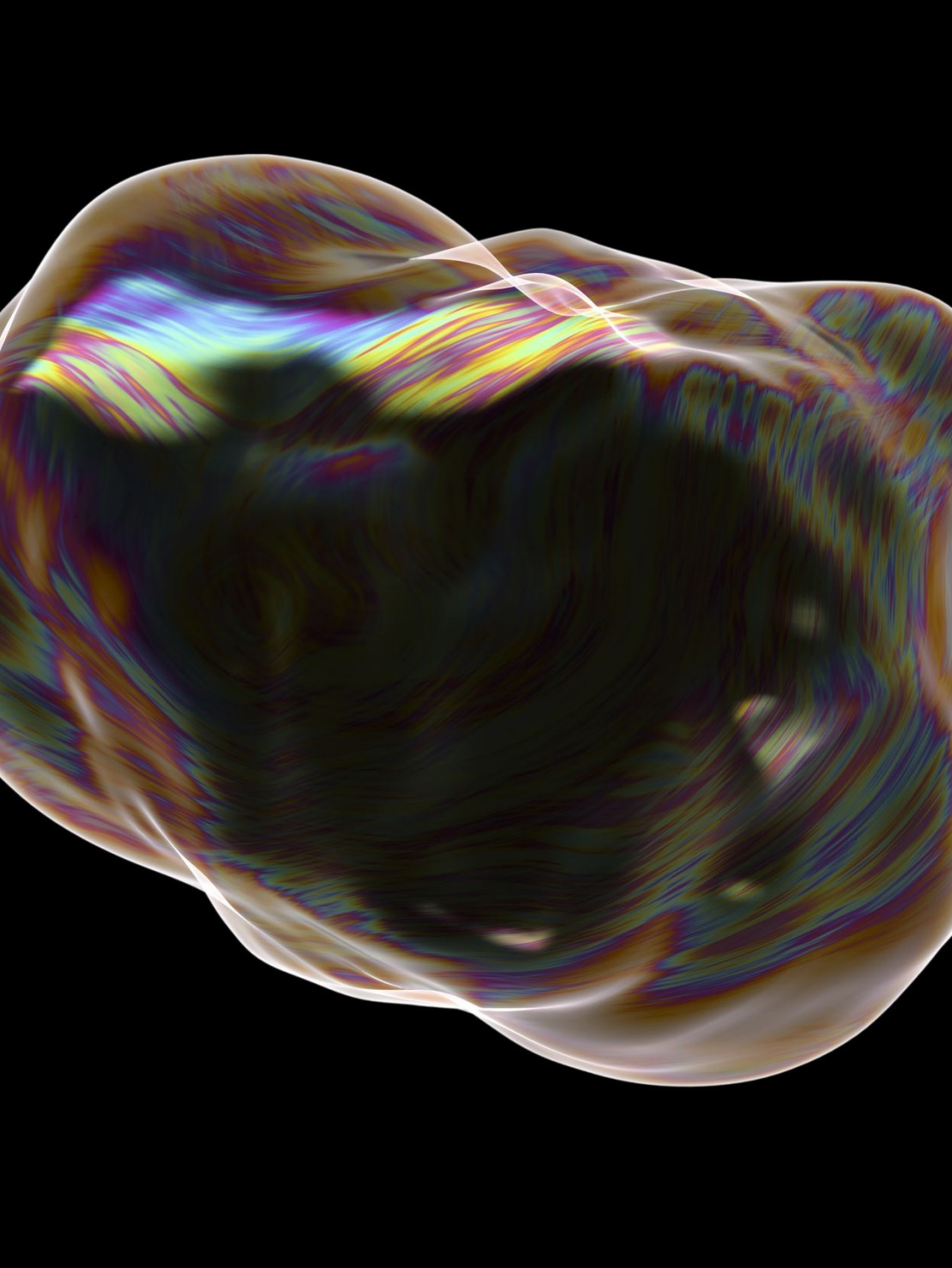
A beanfield full in blossom smells as sweet
As Araby, or groves of orange flowers;
Blackeyed and white and feather'd to one's feet,
How sweet they smell in morning's dewy hours!



Reading

- At Sherrier, the expectation is that all children will read at home **at least three times** every week. On each occasion, the parent or child (if they are in Key Stage 2) must:
- Record the date and name of the text
- Note down how much text has been read
- Comment on the reading taking place
- Initial the comment
- Log the running total of reading nights
- In school, there will be continuous monitoring of how often each child has read at home and awards (certificates and stickers) will be handed out to those children reaching set milestones. Children will also receive their 'star' on the whole class reading chart displayed within each classroom. Please can you ensure that your child has their reading book/ reading log with them in school on a daily basis. Thank you!





Science

- Sound
- Know how sounds travels from a source to our ears
- know how sound is made
- know the correlation between pitch and the object producing sound
- know the correlation between the volume of a sound and the strength of the vibrations it produces.
- Digestive system
- Identify and name the parts of a human digestive system



History

- The core subject focus in our first topic unit is History.
- We will be focusing on the Anglo-Saxons and Vikings.
- We will understand why the Anglo-Saxons and Vikings were so often at war.
- We will learn about where the Vikings originated from and how they travelled to Britain.

Homework

Watch this space! We are currently updating our whole school homework plan 😊

Class Dojo



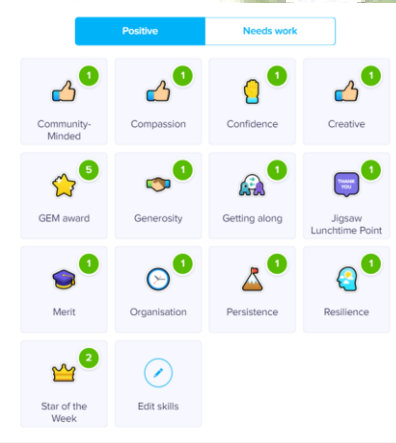
- Class Dojo has improved the way we communicate and update you on the activities your child is doing in school. It is also used for the following; dates for your diary, sending your child's school reports and dinner menu changes. We will also use it to update you on your child's achievements/behaviour where you will receive a notification on your Dojo App.

Using the message feature:

- Class Dojo messages will be received by teachers between the hours of 8.30am - 6pm. You **may** receive a response for these messages during these hours; however, please do not expect a response immediately as it's not always feasible to reply. If your message is urgent then please contact the school office.

Rewards and Sanctions

- **Merits** – given to children for their own learning, recorded on Dojo under merit section. Every 20 gets a certificate.
- **Team Points**- given to children matching the keys to success etc. Recorded on Dojo and goes towards house teams.
- **GEM Award**- going the extra mile – a special visit to Miss Beckett to get a certificate and a prize!
- **Star of the Week**- every Friday a member of each class will be awarded Star of the Week certificate and receive this in a special assembly.
- **Jigsaw Lunchtime Award**- Given by staff and added to Dojo



Getting in touch with us

- Please contact us on Class Dojo if you have a query about anything
- Classroom –based staff are with the children during school hours so will be unable to reply between 8.40 and 3.30pm
- We love seeing you face to face and will always be happy to talk to you about your child, however please be mindful of the fact that at the beginning of the school day Class Teachers and Support Staff need to be in the classrooms supporting children with their morning tasks. At the end of the day, School staff will be focussing on dismissing children safely and therefore may not be able to speak to you.
- If your contact is of a more urgent nature during the day, please contact the school office on: 01455 552791
office@sherrier.embracemat.org
- If you would like pastoral support for your child, please see Mrs Karen Lill outside on the playground, or contact the office for her to make contact with you.