

Can business be a force for good?

Year 6 Autumn term



'With great power comes great responsibility'.

		English		Science					
		<p>Writing: we will be composing 3 pieces of writing this term; an explanation text, social and political poetry and a setting driven short story.</p> <p>Reading: our first VIPERS novel will be; Middleworld by J&P Voelkel.</p> <p>We will look at a range of non-fiction texts about the Maya civilisation.</p> <p>We will also be exploring poetry about current/recent world issues.</p>		<p style="text-align: center;">Evolution and Inheritance</p> <p>In this unit, we will look at the formation of fossils and how they provide evidence for evolution. We will define the basic ideas of inheritance, variation and adaptation in order to describe how living things have changed over time.</p> <p style="text-align: center;">Living things and their habitats</p> <p>Children will be able to identify how plants and animals are best adapted to suit their environment in different ways.</p>					
		Maths		PHSE /Jigsaw					
		<p>Number and Place Value within 10,000,000</p> <p>The Four Operations (+, -, x, ÷)</p> <p>Fractions</p> <p>Geometry – Position and Direction</p> <p>Fractions/Decimals/Percentages</p>		<p style="text-align: center;">Being in my World</p> <p>Identifying goals for the year. Global Citizenship. Universal Rights. Feeling welcome and valued. Choices, consequences and rewards. Democracy, having a voice.</p> <p style="text-align: center;">Celebrating Difference</p> <p>Perceptions of normality. Understanding disability. Power struggles. Understanding bullying. Inclusion/exclusion. Differences as conflict, difference as celebration. Empathy.</p>					
History		Geography		Art and Design		Design Technology		RE	
<p>Through the discoveries made within our commissioned work, children will learn about the Maya and their customs.</p>		<p>Through our work on looking at a different location, children will be able to make comparisons between the UK and South America. They will also learn about time zones, layers of the rainforest and sustainably.</p>		<p>2D Drawing to 3D Making</p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome.</p> <p>OUTCOME: Create a flat yet sculptural sculpture based on the Maya gods.</p>		<p>Create a 'Dragon's Den' style project- design, make and evaluate a holiday product fit for a disabled child whilst on holiday using knowledge of significant designers and their products (E.g. James Dyson)</p>		<p style="text-align: center;">Science or Creation – Conflicting or Complementary?</p> <p>We will look at how science can be viewed as both a contrasting and complementary argument to some religious beliefs.</p> <p style="text-align: center;">'Why do some people believe in God?'</p> <p>Covers theism, atheism and agnostic perspectives.</p>	

Computing	Music	PE	French	SMSC and Values
<p>Internet communication Recognising how the WWW can be used to communicate and be searched to find information.</p> <p>Webpage creation Designing and creative webpages, considering copyright, aesthetics, and navigation.</p>	<p>Pulse In this unit, children will be listening to a variety of music that includes a range of time signatures. They will hear, explore and create their own ostinatos using a variety of timbres of body percussion and voice. In small groups, children will create a piece in 5/4 time signature, built around several composed ostinato patterns.</p> <p>Voice In this unit, children will learn some short pieces in 3 and 4 part vocal harmony. They will interpret, practise and perform graphic scores. They will also be introduced to scales and use them to create their own group composition. They will learn sections from Ed Sheeran's song called 'Sing' which they will then use to create a class arrangement. They will also learn how to sing 'Viva la Vida' by Coldplay. The performances of these will be recorded and self and peer assessed.</p>	<p>Real PE: Ball Skills Agility: Reaction/Response.</p> <p>Team Games: Invasion Games (Football and Basketball).</p>	<p>French will begin in the Spring term for Year 6.</p>	<p>Power and Responsibility</p> <p>Justice</p> <p>Within this term, we will focus on how Creativity, Community and Compassion affect the creation of business</p>