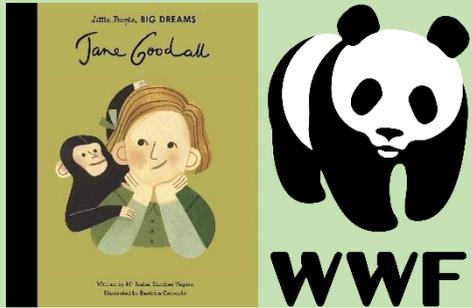


How are the changes in our world affecting animals and what can we do to protect them?

YEAR 2 SUMMER TERM



English

Setting Descriptions

Descriptions of the Amazon Rainforest.

Recount

Trip to Woburn Safari Park.

Chapter book

Grammar: recapping and embedding Y2 grammar, punctuation and spelling

Concrete poems

Maths

- Fractions
- Position and Direction
- Problem solving
- Time
- Weight, volume and temperature

Science

All Living Things and Their Habitats

Habitats

- Know a specific habitat provides the basic needs of things living there (plants and animals)
- Match living things to their habitat
- Adaptations

Food chains

- Name some different sources of food for animals
- Know about and explain a simple food chain

Animals, including Humans

Animal reproduction

- Know the basic stages in a life cycle for animals (inc humans)

Healthy living/Basic needs

- Know why exercise, a balanced diet and good hygiene are important for humans

Investigations:

How many arms does an octopus have?

- Ask simple questions
- Observe closely using simple equipment

What is camouflage for?

- Gather and record data to help answer questions

Reading

The Most Important Animal of All.

British Ecological Society.

Jane Goodall Little People Big Dreams

Focus on vocabulary and sequence questions

SATs style questions using past papers

History

Interpretation of History

- Recount historic details from eye-witness accounts, photos and artefacts

Geography

Locational Knowledge

Know the names of and locate the seven continents of the world

Human and Physical Geography

- Identify the following physical features: mountains, lake, island, valley, river, cliff, forest and beach

Art and Design

- Art in Nature
- Weaving using natural materials.
- know how to use a view finder to focus on a specific part of an artefact before drawing
- choose and use three different grades of pencil and pastel to create art

Music

AFRICA

Carnival of the Animals

Call & Response

African Drumming

- Understand that the speed of the beat can change, creating a faster or slower pace (tempo).
- Know the difference between left and right to support coordination and shared movement with others.

Design Technology

- Design an animal transporter.

PHSE /Jigsaw

Relationships

Changing Me

- Begin to group beats in twos and threes by tapping knees on the first (strongest) beat and clapping the remaining beats.
- Identify the beat groupings in familiar music that they sing regularly and listen to.
- Create rhythms using word phrases as a starting point (e.g. Hel-lo Si-mon or Can you come and play?).
- Read and respond to chanted rhythm patterns, and represent them with stick notation including crotchets, quavers and crotchets rests.
- Create and perform their own chanted rhythm patterns with the same stick notation

Computing	PE	SMSC and Values	RE
	<p>Unit 5 Applying Physical Coordination Sending and Receiving Agility: Reaction/Response</p> <p>Unit 5 Applying Physical Agility: Ball Chasing Static Balance: Floor Work</p>	<ul style="list-style-type: none"> • Coronation and British values linked to protected characteristics picture books • Volunteering and making a difference 	<ul style="list-style-type: none"> • What is the good news Jesus brings? Tell stories from the Bible. Know that Jesus gave instructions to people about how to behave. Give examples about the Christian teachings on forgiveness and peace. • What makes some places sacred? Identify special places which are used for worship. Identify objects that are used for worship in these special places. Talk about why people belong to sacred communities.