

# Welcome to Year One



**Mrs Hunter**



**Miss Gogerty**



**Mr Sargisson**



**Mrs Westley**



**Miss Gardener**



**Mrs Brown**

# School Values/Learning behaviours

Each of our year groups are ambassadors for our chosen Christian values:

*Friendship – EYFS*  
*Generosity – Y1*  
*Courage - Y2*  
*Thankfulness – Y3*  
*Trust – Y4*  
*Forgiveness - Y5*  
*Justice – Y6*

We teach skills that are needed to learn well - Keys To Success

## Whole School

*Resilience*

*Persistence*

*Organisation*

*Getting Along*

*Confidence PLUS.....*

*EYFS - Independence*

*Y1 – Concentration*

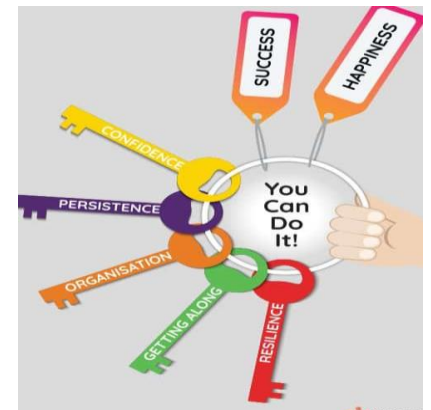
*Y2 - Making connections and asking Questions*

*Y3 - Curiosity*

*Y4 - Managing Impulsivity*

*Y5 - Self-esteem*

*Y6 - Self-efficacy*



# Year Group Organisation

The Year One classrooms are situated to the left-hand side of the main school office. Each classroom has a named door to identify where your child will enter and then leave at the end of the school day. Year One staff will always be present at the door each morning to welcome the children and will be around at the end of the day too.

In Year One, our PE days will be:

- **1HG** – Tuesday and Friday
- **1AS** – Tuesday and Friday

On alternate **Wednesdays**, your child will be taking part in a Forest School session so they must attend school wearing appropriate clothing (according to the weather). Please can you also ensure that your child has a pair of named wellington boots in school at all times. Thank you!



# Curriculum Overview

During the Autumn Term, the children will be making their transition into Key Stage One through approaching the curriculum with a combination of exploratory and focused, independent activities.

As the year progresses, the children will actively take part in daily Writing, Maths, Phonics and Reading (VIPERS) sessions. Throughout the year, our topics will be 'Discovery Island', 'Great Fire of London' and 'Local Nature Study', which will incorporate a wide range of curriculum areas.

**Discovery Island (Autumn Term)** – Geography, History, Science, Music and D&T

**Great Fire of London (Spring Term)** – History, Art, Geography, D&T and Music

**Local Nature Study (Summer Term)** – Science, Geography, Art, Music and D&T

Alongside our core subjects, the children will also take part in regular sessions of Religious Education (RE), Jigsaw, Computing and Philosophy for Children (P4C).

# Autumn Overview

## DISCOVERY ISLAND

YEAR 1 AUTUMN TERM



### English

- Memoir picture books (Narrative)
- Information books (Non-Fiction)
- Poetry

Grammar- Capital letters, full stops, conjunctions and noun phrases

### Maths

- Place value within 10
- Part-whole within 10
- Addition and subtraction within 10
- Numbers to 20
- 2D and 3D shapes

### Science

- Animals (including humans)
- Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds.
- Know how to classify animals by what they eat (carnivore, herbivore, omnivore).
- How to sort living and non-living things.
- Know the name of parts of the human body that can be seen.

### RE

- Who made the world? Looking at the Creation Story.
- Why is Christmas important to Christians?

### History

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

### Geography

- Know features of hot and cold places in the world
- Know where the equator, North Pole and South Pole are on a globe
- Know which is the hottest and coldest season in the UK
- Identify the following physical features: mountain, lake, island,
- Know which is N, S, E, W on a compass.

### Art and Design

- Know how to make a simple imprint into materials- clay.
- Know how to use IT to create a picture.

### Design Technology

- Use own ideas, create and design something and explain how it will work.
- (Gobaccornal) Then evaluate the design

### PHSE /Jigsaw

**Being Me**  
A focus on all the things that make us unique and special.


**Celebrating Difference**  
A focus on how we are all different.

# Autumn Overview

Computing	Music	PE	SMSC and Values
<ul style="list-style-type: none"><li>• Create, store and retrieve digital content.</li><li>• Create a series of instructions and plan a journey for a programmable toy (BeeBots).</li><li>• Learn to 'log on' using a password and user name.</li></ul>	<p><b>DINOSAURS</b> <i>Voice &amp; Body Sounds</i> <i>Untuned percussion</i> <i>Rhythm/Beat</i></p> <p>Create musical sound effects and short sequences of sounds in response to stimuli. Respond with movement to the pulse in recorded music. Copy a teacher's rhythm. Perform a word chant. Perform their own word rhythm. Identify high and low sounds.</p> <p><b>NATIVITY</b> <i>Singing</i></p> <p>Sing simple songs from memory. Sing together at the same pitch. Respond to simple visual directions. Respond with movement to the pulse in recorded music.</p>	<p>Fundamental Movement Skills (Unit 1) – Personal</p> <p>Fundamental Movement Skills (Unit 2) – Social</p>	<ul style="list-style-type: none"><li>• Cycles of life</li><li>• Generosity</li></ul>



# English



For the Autumn Term, the children shall be focusing on establishing their fundamental skills in order to develop as successful writers. In a creative manner, the children will write for different purposes whilst enhancing their pencil grip, posture, handwriting (letter formations) and letter spacing.

The children will have the opportunity to write lists, labels, captions and accurately punctuated sentences, as part of our role working as a team of special agents for a secret 'heroes' headquarters. As the term progresses and we begin our 'Discovery Island' topic, the children will become authors where they will draft, edit and publish memoir picture books, as well as information books.

In addition to this, the children will be receiving daily Phonics sessions with Fred the frog, which will support their knowledge of sounds, as well as their skills in blending and segmenting.





# Reading

At Sherrier, the expectation is that all children will read at home **at least three times** every week. On each occasion, the parent or child (if they are in Key Stage 2) must:

- Record the date and name of the text
- Note down how much text has been read
- Comment on the reading taking place
- Initial the comment
- Log the running total of reading nights

In school, there will be continuous monitoring of how often each child has read at home and awards (certificates and stickers) will be handed out to those children reaching set milestones. Children will also receive their 'star' on the whole class reading chart displayed within each classroom. Please can you ensure that your child has their reading book/ reading log with them in school on a daily basis. Thank you!



# Homework

In Year One, homework tasks will all focus on core learning skills. The tasks will gradually be introduced to the children throughout the Autumn Term. Homework will be set weekly but shall be reviewed every Wednesday.

**Reading** – All children will be expected to read at home at least three times a week, which must be recorded within their home reading journals (Kluwell booklets).

**Phonics/ spellings** – Throughout the second half of the Autumn Term, there will be set activities on Spelling Shed for the children to complete. These will reinforce spelling patterns and knowledge of sounds that the children are learning at school, as well as focusing on blending and segmenting skills.

**Maths** – This will be a computer-based activity using the program NumBots (please see additional information sent home with your child).

# ClassDojo

ClassDojo has improved the way we communicate and update you on the activities your child is doing in school. It is also used for the following; dates for your diary, sending your child's school reports and dinner menu changes. We will also use it to update you on your child's achievements/behaviour where you will receive a notification on your Dojo App.

Using the message feature:

ClassDojo messages will be received by teachers between the hours of 8.30am - 6pm. You **may** receive a response for these messages during these hours; however, please do not expect a response immediately as it's not always feasible to reply. If your message is urgent then please contact the school office.



# Rewards and Sanctions

## Rewards

**Merits** – Given to children for their own learning, recorded on Dojo under merit section. Every 20 gets a certificate.

**Team Points** - Given to children matching the keys to success etc. Recorded on Dojo and goes towards house team points (Mica, Topaz, Emerald and Sapphire).

**GEM Award** - Going the Extra Mile – A special visit to Miss Beckett to receive a certificate and a prize!

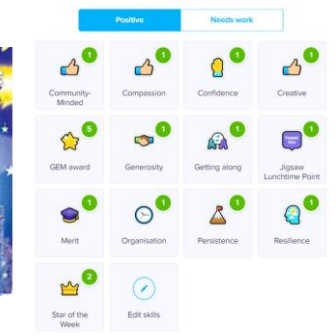
**Star of the Week** - Every Friday a member of each class will be awarded a Star of the Week certificate and receive this in a special assembly.

**Jigsaw Lunchtime Award** - Given by staff in the form of a Pom Pom and goes towards a collected team point system.

## Sanctions

**Yellow Card**- 1 Dojo point to be removed and parents to be informed.

**Red Card** – More serious incidents. 3 Dojo points to be removed. Parents to be informed.





# Getting in touch with us...

Please contact us on ClassDojo if you have a query about anything. Classroom-based staff are with the children during school hours so will be unable to reply between 8.40am and 3.30pm.

We love seeing you face to face and will always be happy to talk to you about your child, however please be mindful of the fact that at the beginning of the school day class teachers and support staff need to be in the classrooms supporting children with their morning tasks. At the end of the day, school staff will be focussing on dismissing children safely and therefore may not be able to speak to you.

If your contact is of a more urgent nature during the day then please contact the school office and Miss Sally Connor or Mrs Lynda Coupland will help you - 01455 552791  
[office@sherrier.embracemat.org](mailto:office@sherrier.embracemat.org)

If you would like pastoral support for your child then please see Mrs Karen Lill outside on the playground or contact the office for her to get in contact with you.