

# Is anywhere in the world really remote?

YEAR 4 Summer term



<b>English</b>		<b>Maths</b>	
Information Text Memoir  Reading – The Girl Who Lost a Leopard by Nizrana Farook		Decimals Money Time Statistics Geometry 2D shapes	
<b>Science</b>		<b>RE</b>	
What causes flooding? How can we control floods? Where does water go?  Water cycle Food chains Environmental impact		What kind of world did Jesus want?  How and why do people mark the significant events of life?	

<b>History</b>	<b>Geography</b>	<b>Art and Design</b>	<b>Design Technology</b>	<b>PHSE /Jigsaw</b>
<ul style="list-style-type: none"> <li>Edmund Hillary and Tenzing Norgay and their successful climb of Mount Everest</li> </ul>	<ul style="list-style-type: none"> <li>Label main features of a river</li> <li>Know the names of the highest mountains</li> <li>Explain the water cycle</li> <li>Explore the Yangtze river and the local effects on the community.</li> <li>Locate the worlds largest rivers.</li> </ul>	<ul style="list-style-type: none"> <li>Mountain landscapes – create water reflections using pastels</li> <li>Integrate digital images into artwork</li> </ul>	<ul style="list-style-type: none"> <li>Sew an emergency kit</li> </ul>	<ul style="list-style-type: none"> <li>Relationships – Creating positive relationships, dealing with jealousy, experiencing love and loss, creating positive memories</li> <li>Changing Me – DNA make us unique, having a baby, puberty for girls, looking ahead to a new year</li> </ul>
<b>Computing</b>	<b>Music</b>	<b>PE</b>	<b>French</b>	<b>SMSC and Values</b>
Give on an onscreen robot specific instruction.  Experiment with variables to control models.	<ul style="list-style-type: none"> <li>Body percussion</li> </ul>	Physical – Reaction/response and floorwork Health and fitness – Ball chasing and stance Cricket Athletics	Name the months and seasons. Describe the weather. Name and label parts of the body. Describe your family. Write a simple fact file about ourselves in French.	Compassion – how do we care for the world around us and ensure special places remain protected? Recognise the impact that humans have had on the world around us.