

Welcome to Year 5?

Teachers:



Mr. Waterfield



Mr. Brant

Support
Staff:



Miss Cheshire



Miss Gardner

School Values/Learning behaviours

Each of our year groups are ambassadors for our chosen Christian values

Friendship – EYFS

Generosity – Y1

Courage Y2

Thankfulness – Y3

Trust – Y4

Forgiveness - Y5

Justice – Y6

We teach skills that are needed to learn well - Keys To Success

Whole School

Resilience

Persistence

Organisation

Getting Along

Confidence

PLUS.....

EYFS- Independence

Y1 – Concentration

Y2- Making connections and asking Questions

Y3- Curiosity

Y4-Managing Impulsivity

Y5-Self-esteem

Y6-Self-efficacy



Year Group Organisation

- P.E. days - Tuesday and Friday - please arrive at school in suitable P.E. kit.
- Forest School Day - every other Thursday (we will inform you as to which class will take part on which week). Your child will need to arrive in school in P.E. kit, with the addition of wellies/outdoor footwear and any necessary additions (e.g. warm coat/gloves), dependent on weather.
- Drop off places / pick up times - The children will be dropped off outside 'The Mobile' (same as last year).
Drop off: 8.40am
Pick up: 3.15pm

Curriculum Overview

ANCIENT EGYPT

YEAR 5 AUTUMN TERM



English

- Narrative - Quest Story/Finding Tale
- Recount – Discovery of Tutankhamun’s tomb
- Dairy – archaeologist discovering a tomb
- Setting description – Ramses II tomb stimulus
- Instructions – mummification process
- Persuasive letter – to museum persuading them to return artefacts
- Balanced argument – for and against returning artefacts to place of origin.

Maths

- Early use of mathematic concepts in Egyptian era.
- Papyrus material was used to scribe mathematical jottings.
- Numbers to 100,000
- Addition and Subtraction
- Graphs and Tables
- Multiplication and Division
- Area and Perimeter

Science

Properties and Changes in Materials

- Compare properties of everyday materials
- Soluble/ dissolving
- Reversible and irreversible substances
- Experiments:
 - Do all solids dissolve?
 - Which materials conduct heat?
 - What do pulleys do?snipp]

RE

- Was Jesus the Messiah?
- What does it mean to be a Muslim in Britain today?

History

Achievements of the earliest civilisations

- Explain what life was like in Ancient Egypt
- Explain Egyptian beliefs in the Afterlife
- Describe the mummification process
- Describe the roles of some Egyptian Gods

Geography

- Locate Egypt on a world map and complete fact file
- Locate key landmarks in Egypt and plot on a map
- Research the role of an archaeologist and complete a fact file/information sheet about them

Art and Design

- Use marks and lines to produce texture

Design Technology

- Design and construct a pulley system

PHSE /Jigsaw

- Puzzle 2 Celebrating Difference. As part of this puzzle, children will develop an understanding of and celebrate the different cultures around the world (past and present)

Computing

- Using ICT to research mummification and some of the Gods

Music

- Using hieroglyphics to produce a graphic score through listening to a song – ‘Walk like an Egyptian’

PE

- Real PE Unit 1 - Coordination: Ball Skills Multi-ability skill: Cognitive - Basketball
- Real PE Unit 2 - Static Balance Multi-ability skill: Creative Session 2 - Real Dance

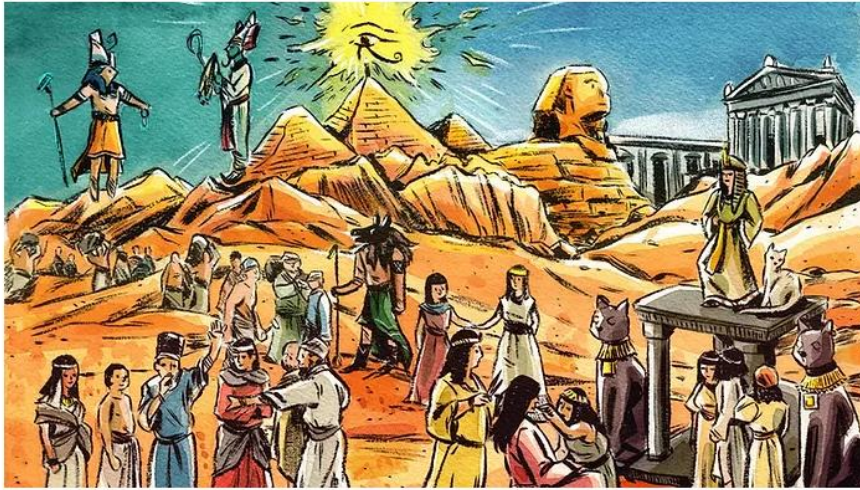
French

- Getting to know you.
- All about ourselves.
- That’s tasty.

SMSC and Values

- Appreciating and accepting other cultures and beliefs
- Considering the moral implications of the ownership of archaeological discoveries

Year Group Overview Information



TOPICS

Do we have the right to own things - will we ever have the right to own things ?

In this unit the children explore Ancient Egypt, grave robbers and explorers. Key books are;
The Secrets of a Sun King by Emma Carroll
Cleopatra by Katie Daines
The Story of Tutankhamum by Patricia Cleveland Peck

ANCIENT EGYPT YEAR 5 AUTUMN TERM



Class Novel: The Secrets of a Sun King

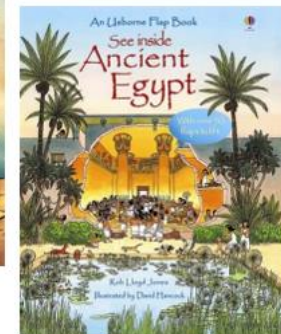
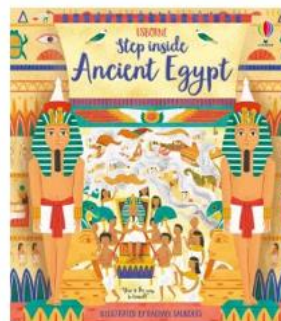
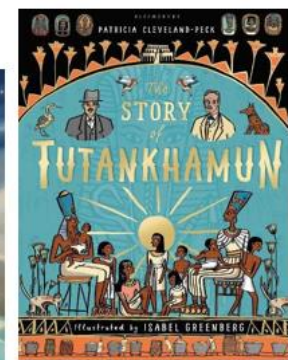
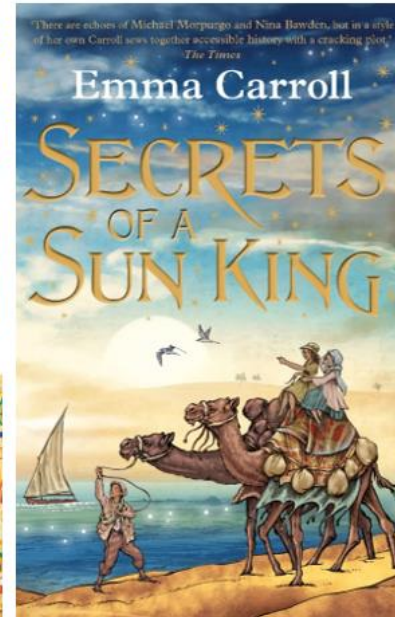
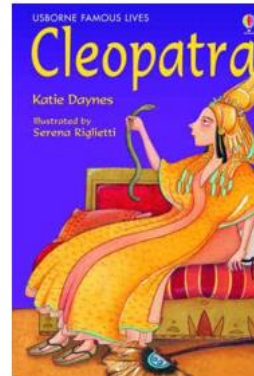


Literacy

Term 1:

Year	Enquiry Question	Main Text	Text Type/Focus	Other Texts to Focus on
5	Do we have the right to own things?	The Secrets of a Sun King - Emma Carroll	Fantasy/Suspense	Cleopatra by Katie Daines The Story of Tutankhamun by Patricia Cleveland Peck Tutankhamun – Usborne Step inside Ancient Egypt (Usborne) See inside Ancient Egypt (Usborne)

Writing to...	Year 5
Entertain	Story / Narrative
	Description
	Poetry
Inform	Recount
	Instruction
	Explanation
	Diary
	News report
	Information
Persuade	Biography
	Advert
	Letter
	Speech
Discuss	Campaign
	Balanced Argument
	Newspaper article
	Review



Reading

- ▶ At Sherrier, the expectation is that all children will read at home at least three times every week. On each occasion, the parent or child (if they are in Key Stage 2) must:
 - ▶ •Record the date and name of the text
 - ▶ •Note down how much text has been read
 - ▶ •Comment on the reading taking place
 - ▶ •Initial the comment
 - ▶ •Log the running total of reading nights
- ▶ In school, there will be continuous monitoring of how often each child has read at home and awards (certificates and stickers) will be handed out to those children reaching set milestones. Children will also receive their ‘star’ on the whole class reading chart displayed within each classroom. Please can you ensure that your child has their reading book/ reading log with them in school on a daily basis. Thank you!

Science

Properties and Changes in Materials

Compare properties of everyday materials

Soluble/ dissolving

Reversible and irreversible substances

Experiments:

Do all solids dissolve?

Which materials conduct heat?

What do pulleys do?



Topic

Ancient Egypt

The narrative: a long-lost tomb is discovered on the side of a mountain in the Valley of the Kings. The discovery is reported to the Cairo Museum of Antiquities, who dispatch a team of archaeologists to investigate the discovery, open the tomb, and catalogue what's inside.

Expert Team – Archaeologists

The Archaeologists are responsible for undertaking the excavation, recording their findings and liaising with the client.

Questions:

Do we have the right to own things?

What did the Ancient Egyptians believe about death and what happens beyond?

What happened when a prominent Ancient Egyptian died?

What were the Ancient Egyptian views about the afterlife?

How does the way you have lived your life affect your journey into the afterlife?

Homework

Children will need to:

- **Read 3 x per week. Record this, with parental comment, in child's Reading Journal.**
- **Complete the set tasks on Times Table RockStars and Spelling Shed each week.**
- **Discuss and answer a question/task based on the topic.**

Class Dojo

Class Dojo has improved the way we communicate and update you on the activities your child is doing in school. It is also used for the following; dates for your diary, sending your child's report and dinner menu changes. We will use it to update you on your child's achievements/behaviour. You will receive a notification on your Dojo App. when these appear.

Using the message feature:

Class Dojo messages will be received by teachers between the hours of 8.30am - 6pm. You may receive a response for these messages during these hours however please do not expect a response immediately as it's not always feasible to reply. If your message is urgent, please contact the school office.

Rewards and Sanctions

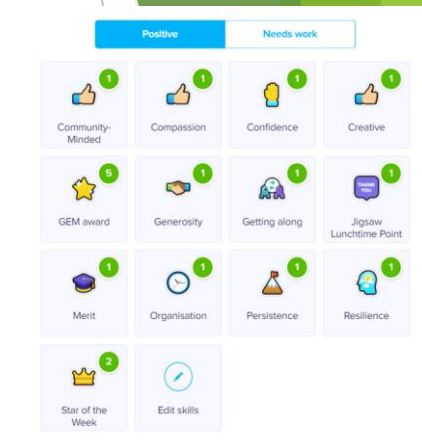
Merits - given to children for their own learning, recorded on Dojo under merit section. Every 20 gets a certificate.

Team Points- given to children matching the keys to success etc. Recorded on Dojo and goes towards house teams.

GEM Award- going the extra mile - a special visit to Miss Beckett to get a certificate and a prize!

Star of the Week- every Friday a member of each class will be awarded Star of the Week certificate and receive this in a special assembly.

Jigsaw Lunchtime Award- Given by staff and added to



Getting in touch with us..

Please contact us on Class Dojo if you have a query about anything Classroom -based staff are with the children during school hours so will be unable to reply between 8.40 and 3.30pm

We love seeing you face to face and will always be happy to talk to you about your child, however please be mindful of the fact that at the beginning of the school day Class Teachers and Support Staff need to be in the classrooms supporting children with their morning tasks. At the end of the day School staff will be focussing on dismissing children safely and therefore may not be able to speak to you.

If your contact is of a more urgent nature during the day please contact the school office and Mrs Lynda Coupland will help you -01455 552791

l.Coupland@sherrier.embracemat.org

If you would like pastoral support for your child please see Mrs Karen Lill outside on the playground or contact the office for her to get in contact with you