



SHERRIER CE PRIMARY RE OVERVIEW



Intent

The aim of the RE curriculum at Sherrier is to give children a deep knowledge and understanding of Christianity and an overview of different world religions. They are encouraged to appreciate the way that religious beliefs shape life and our behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. As a school it is our duty to ensure that all children gain an understanding of the cultural conventions, moral traditions, customs and faiths which embody the fundamental values of all the communities they may come into contact with locally and globally in their lifetimes.

The study of RE should encourage children to ask challenging questions about the meaning and purpose of life, beliefs about God, issues of right and wrong and what it means to be human. We will encourage pupils to learn about religious and non-religious worldviews in order to discover, explore and consider different answers to these questions. They will learn to interpret, analyse, evaluate and critically respond to different beliefs. At Sherrier, we encourage children to express their insights as well as having the confidence to agree or disagree respectfully. By the end of Year 6, we hope that children have taken on board the key themes and beliefs taught to help them show empathy, tolerance and understanding for those of different faiths and to understand how different faiths and cultures have shared themes.

Implementation

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves they can possibly be by underpinning our core school values; *Community minded, Creative and Compassionate*.

We teach the Leicestershire Agreed Syllabus and Understanding Christianity. As a Church of England school, Christianity forms the majority of our RE teaching. The Understanding Christianity scheme covers eight core concepts which have been identified as the heart of mainstream Christian belief. It sets out knowledge 'building blocks', to ensure that skills and knowledge are built on year by year and sequenced appropriately. Through the Leicestershire Agreed Syllabus, children will learn about Islam, Hinduism, Judaism and Humanism.

Impact

As children progress throughout Sherrier, they develop a deep knowledge, understanding and appreciation of other people's cultures and ways of life. By the time the children at Sherrier leave our school they should have developed the necessary skills and knowledge to enable them to be ready for the curriculum at Key Stage 3 and beyond. Most of all, we want children to leave Sherrier as respectful and compassionate individuals who have been equipped to form their own beliefs as well as harbouring a deep and mutual respect for all faiths and non-faiths that exist in our world.