

HISTORY COVERAGE KS1	Y1			Y2		
	AUT	SPR	SUM	AUT	SPR	SUM
<b>Pupils should:</b>						
Develop an awareness of the past, using common words and phrases relating to the passing of time.	Dinosaur Island	Great Fire of London			Local History-Flight	
Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.	Dinosaur Island	Great Fire of London		Farming in the past	Local History-Flight	
Use a wide vocabulary of everyday historical terms.		Great Fire of London			Local History-Flight	
Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.	Dinosaur Island	Great Fire of London			Local History-Flight	
Understand some of the ways in which we find out about the past and identify different ways in which it is represented.		Great Fire of London			Local History-Flight	

HISTORY COVERAGE LKS2	Y3			Y4		
	AUT	SPR	SUM	AUT	SPR	SUM
<b>Pupils should:</b>						
<b>Prehistoric Britain</b>						
Know how Britain changed between the beginning of the stone Age and the Iron Age	Stone Age					
<b>Roman Britain</b>						
Know the impact of the Roman Empire on Britain		Romans				
<b>Anglo-Saxons and Scots</b>						
Show knowledge of Britain's settlement by Anglo- Saxons and Scots				Anglo-Saxons/Vikings		
<b>Vikings and Anglo Saxons</b>						
Show knowledge of the Viking and Anglo- Saxon struggle for the Kingdom of England				Anglo-Saxons/Vikings		

HISTORY COVERAGE UKS2	Y5			Y6		
	AUT	SPR	SUM	AUT	SPR	SUM
<b>Pupils should:</b>						
<b>Ancient Civilizations</b>						
Demonstrate that I understand about the achievements of the earliest civilizations.	<b>Ancient Egypt</b>					
<b>Local History</b>						
Demonstrate an understanding of an aspect of local history.			<b>Richard III</b>			
<b>Extended Chronological Study</b>						
Demonstrate an understanding of an aspect or theme in British history beyond 1066.					<b>WW2</b>	
<b>Non-European Society</b>						
Demonstrate an understanding of the history of a non-European society that provides contrasts with British history.				<b>Mayans</b>		
<b>Ancient Greece</b>						
Know Greek life and achievements and their influence on the Western world						<b>Greeks</b>