

MUSIC LONG TERM PLAN

SHERRIER CE PRIMARY SCHOOL



Sticky Knowledge: Music

Year 1	Year 2
<ul style="list-style-type: none">• make different sounds with voice and with instruments	<ul style="list-style-type: none">• sing or clap increasing and decreasing tempo
<ul style="list-style-type: none">• follow instructions about when to play and sing	<ul style="list-style-type: none">• perform simple patterns and accompaniments keeping a steady pulse
<ul style="list-style-type: none">• use instruments to perform and choose sounds to represent different things	<ul style="list-style-type: none">• play simple rhythmic patterns on an instrument
<ul style="list-style-type: none">• say whether they like or dislike a piece of music	<ul style="list-style-type: none">• make connections between notations and musical sounds
<ul style="list-style-type: none">• clap and repeat short rhythmic and melodic patterns	<ul style="list-style-type: none">• order sounds to create a beginning, middle and an end
<ul style="list-style-type: none">• make a sequence of sounds and respond to different moods in music	<ul style="list-style-type: none">• create music in response to different starting points

Sticky Knowledge: Music

Year 3	Year 4
<ul style="list-style-type: none"> • play clear notes on instruments and use different elements in composition 	<ul style="list-style-type: none"> • sing songs from memory with accurate pitch
<ul style="list-style-type: none"> • combine different sounds to create a specific mood or feeling 	<ul style="list-style-type: none"> • use notation to record compositions in a small group or individually
<ul style="list-style-type: none"> • listen carefully and recognise high and low phrases 	<ul style="list-style-type: none"> • explain why silence is often needed in music and explain what effect it has
<ul style="list-style-type: none"> • create repeated patterns with different instruments 	<ul style="list-style-type: none"> • use notation to record and interpret sequences of pitches
<ul style="list-style-type: none"> • improve my work; explaining how it has been improved 	<ul style="list-style-type: none"> • identify and describe the different purposes of music
<ul style="list-style-type: none"> • use musical words to describe a piece of music and compositions 	<ul style="list-style-type: none"> • begin to identify the style of work of Beethoven, Mozart and Elgar
<ul style="list-style-type: none"> • use musical words to describe what they like and do not like about a piece of music 	
<ul style="list-style-type: none"> • recognise the work of at least one famous composer 	

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