


Curriculum Overview

<h2 style="text-align: center;">ANCIENT EGYPT</h2> <p style="text-align: center;">YEAR 5 AUTUMN TERM</p> 		English		Maths		
				<ul style="list-style-type: none"> Narrative - Quest Story/Finding Tale Recount – Discovery of Tutankhamun’s tomb Dairy – archaeologist discovering a tomb Setting description – Ramses II tomb stimulus Instructions – mummification process Persuasive letter – to museum persuading them to return artefacts Balanced argument – for and against returning artefacts to place of origin. 	<ul style="list-style-type: none"> Early use of mathematic concepts in Egyptian era. Papyrus material was used to scribe mathematical jottings. Numbers to 100,000 Addition and Subtraction Graphs and Tables Multiplication and Division Area and Perimeter 	
				Science		RE
		Properties and Changes in Materials <ul style="list-style-type: none"> Compare properties of everyday materials Soluble/ dissolving Reversible and irreversible substances Experiments: <ul style="list-style-type: none"> Do all solids dissolve? Which materials conduct heat? What do pulleys do?snipp 		<ul style="list-style-type: none"> Was Jesus the Messiah? What does it mean to be a Muslim in Britain today? 		
History	Geography	Art and Design	Design Technology	PHSE /Jigsaw		
Achievements of the earliest civilisations <ul style="list-style-type: none"> Explain what life was like in Ancient Egypt Explain Egyptian beliefs in the Afterlife Describe the mummification process Describe the roles of some Egyptian Gods 	<ul style="list-style-type: none"> Locate Egypt on a world map and complete fact file Locate key landmarks in Egypt and plot on a map Research the role of an archaeologist and complete a fact file/information sheet about them 	<ul style="list-style-type: none"> Use marks and lines to produce texture 	<ul style="list-style-type: none"> Design and construct a pulley system 	<ul style="list-style-type: none"> Puzzle 2 Celebrating Difference. As part of this puzzle, children will develop an understanding of and celebrate the different cultures around the world (past and present) 		
Computing	Music	PE	French	SMSC and Values		
<ul style="list-style-type: none"> Using ICT to research mummification and some of the Gods 	<ul style="list-style-type: none"> Using hieroglyphics to produce a graphic score through listening to a song – ‘Walk like an Egyptian’ 	<ul style="list-style-type: none"> Real PE Unit 1 - Coordination: Ball Skills Multi-ability skill: Cognitive - Basketball Real PE Unit 2 - Static Balance Multi-ability skill: Creative Session 2 - Real Dance 	<ul style="list-style-type: none"> Getting to know you. All about ourselves. That’s tasty. 	<ul style="list-style-type: none"> Appreciating and accepting other cultures and beliefs Considering the moral implications of the ownership of archaeological discoveries 		