

# DID WW2 IMPACT ALL CHILDREN EQUALLY?



## Year 6 – Spring Term

### English

Throughout our WW2 topic, there are a number of writing opportunities we will use. Beginning the term, we will focus on discussions and how to present a balanced argument. There will also be opportunities to revisit diary writing, non-chronological report writing and biography writing. We will also look at persuasion and how we can be persuasive through the mediums of posters and letters. This will be linked with our Art and History lessons

After the half term, we will concentrate on Historical Accounts and instructional writing, ensuring we are engaging the reader using strategies taught throughout the year.

### Maths

Mathematical units covered:

Unit 7 – Ratio and Proportion

Unit 8 – Algebra

Unit 9 – Decimals

Unit 9 – Percentages

Unit 10 – Measure: Area, Perimeter and Volume

We will also continue regular arithmetic and reasoning practice linked to our previous learning.

### Science

Electricity – a recap on the components that make up a circuit, troubleshooting circuit errors and drawing accurate circuits using the correct symbols.

Light – understanding how we see light, parts of the eye and how they help us to see, understanding refraction and how shadows happen.

Working Scientifically –  
Can you send a coded message?  
Can you see through it?  
How does light travel?

### History

Using a Mantle of the Expert approach, the children will work through three episodes using drama conventions. Within these episodes the children will learn about: Kristallnacht, the evacuation of Jewish children from Europe, the evacuation of British children, The Blitz, The Battle of Britain, D-Day and VE Day. Within our Guided Reading text – After The War by Tom Palmer – the children will also learn about concentration camps and The Holocaust.

### RE

Why do Hindus try to be good?

Understanding Christianity – How can following God bring Freedom and Justice?

### Geography

Pupils will look at the countries involved within WW2 and how German occupation grew during WW2.

### Art and Design

Year 6 will learn about Propaganda and know how to use a range of e-resources to create art (Propaganda). They will then learn which media is best to use to create maximum impact. Finally, they will be able to explain why different tools have been used to create art.

### Design Technology

#### Making (Air Raid Shelter):

- know which tool to use for a specific practical task
- know how to use any tool correctly and safely
- know what each tool is used for
- explain why a specific tool is best for a specific action

#### Evaluating:

- know how to test and evaluate designed products
- explain how products should be stored and give reasons
- evaluate product against clear criteria

#### Technical Knowledge:

- use electrical systems correctly and accurately to enhance a given product
- know which IT product would further enhance a specific product
- use knowledge to improve a made product by strengthening, stiffening or reinforcing

Computing	PE	French	SMSC and Values	PHSE /Jigsaw
<p>This term, Year 6 will be looking at and creating their own podcasts. They will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, they will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, they will evaluate their work and give feedback to their peers.</p>	<p><b>Gymnastic:</b> Dynamic balance: on a line Counter balance: with a partner Using gymnastics equipment.</p> <p><b>Netball:</b> Static Balance: One leg Dynamic Balance to Agility: Jumping and Landing Learning skills such as pivoting, defending and attacking</p>	<p>Year 6 will build on their language knowledge from previous years, improving their translation skills with French texts. This year’s grammar focus is verb conjugation.</p>	<p>Throughout our topic, we will continue to revisit our Year Group value – Justice. We will also consider how different people showed Compassion throughout WW2 and how Community played a huge role in the survival of so many. Throughout the lessons taught children will work on a range of Creative skills and consider the many ways they can present their work. We will also focus on how people used their power during WW2 as well as consider the responsibility others had.</p>	<p><b>First half-term - Dreams and Goals</b></p> <p>Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments</p> <p><b>Second half term - Healthy Me</b></p> <p>Taking personal responsibility How substances affect the body Exploitation, including ‘county lines’ and gang culture Emotional and mental health Managing stress</p>
<p><b>Music</b></p>				
<p>Within Music sessions, we will continue to strengthen our understanding or quavers, crotchets, minims and semibreves. We will also study several WW2 songs and learn to sing these with increasing accuracy, fluency control and expression. Finally, we will attempt to create our own WW2 songs.</p>				