

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Sherrier CE Primary
July 2022

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

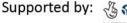
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 19 370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 19 390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19.390

## **Swimming Data**

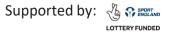
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Children from Y4 are taken to local
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	swimming pool in 6-8 weeks blocks, grouped into ability and led by qualified swimming instructors. We aim that children will learn to swim at least 25m safely using different strokes and survival techniques.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	98% Any non swimmers are taken again in the Summer term to local pool for intense swimming lessons in smaller groups led by a qualified instructor.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes to aid non swimmers in Year 4, 5 and 6 with additional lessons to learn to swim up to at least 25m.













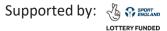
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19390	Date Updated:	July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		35% £6236.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active.	The school delivered the Girls Active Lifestyles project, 6 weeks of activity for less active girls in year 5/6. The activity was chosen by the participants. This included (insert example). The participants also took part in a GALs celebration event at the local leisure centre. The girls took part in a range of activities including dance, yoga and cheer leading. The aim of the event was to signpost the participants to local community exit routes.	Leicestershire SSP Membership)	beginning of the sessions to the end after the 6 week sessions of yoga, dance and cheerleading.  Girls had a questionnaire at the beginning of the Primary GALS event about their attitudes to physical activity and then redid this. Progress is enjoyment in PA had increased and more girls wanted to be a part	girls activities and target those girls who may be non-participants outside of school and disadvantaged children. Using external coaches for this.  Develop girls football team in light of the Women's Football Euros
	pointenine project, o weeks or delivity	Membership (see	Boys enjoyment levels increased and perception on exercise increased in %. After the 6 weeks,	











	activity was chosen by the participants.		96% of the boys realised exercise	
	This included Tai Chai and Boxercise.		could be enjoyable.	
	The participants also took part in a			
	LADs celebration event at the local			
	leisure centre. The boys took part in a			
	range of activities including rugby,			
	hockey and tai chi. The aim of the event was to signpost the participants to local			
	community exit routes.			
	community exit routes.			
	The school took part in the SLSSP Big	SLSSP	See Big Moves Report 2022	Big Moves to continue in Y1 and
		Membership		begin in Autumn term 2022 for
	who lack fundamental movement			EYFS. School already has trained
	skills/physical literacy.		•	leads.
			movements by the 6 weeks compared to 27% of children at	
			week 1.	
	  The school participated in the Energise		liteax 2.	
			15 children took part in Energise	Both Energise and Inclusive games
	delivered by SLSSP staff with		,	sessions will continue in 2022-
	inactive/less confident Year 3 and 4 (for		,	2023.
	Energise) or KS1 (for SPARX) pupils. The		Children continued to use the	
	sessions included fun physical games and mindfulness.		mindfulness techniques and activities in lessons.	
	and minurumess.		activities in lessons.	
	The school took part in an Inclusive	SLSSP	Inclusive games – 6 SEND children	Inclusive games to continue in
Inchire All students to get involved		Membership	'	2022-2023.
Inspire ALL students to get involved in 30 minutes of physical activity	coach from SLSSP delivered a 6 week		participation and enjoyment. Some	
during school time and take part in	club alongside a member of staff.		children wanted to attend the	
physical activity outside of school.			Primary GALS event at Harborough Leisure Centre.	
priyated detivity outside of action.			Leisure Centre.	
	The whole school took part in the Move			
	It March project. Each child was given a	SLSSP	Most active class was 3KW.	School has signed up for Active
	physical activity tracker to fill out	wembership	A total of 250 children were active	travel Month in October 2023.
	during March 2022. Certificates and		in March 2022. (See Move it March	
	prizes were awarded to children who		Monitoring Report) In light of this scheme, the school partnered with	Achieve Bronze level for
	achieve physical activity milestones (250 active minutes=Bronze, 500 active		the Local Authority to achieve	Modeshift star awards.
	250 active minutes-bronze, 500 active		1 ., ., ., ., ., ., ., ., ., ., ., ., .,	













Bronze in the Modeshift Stars minutes=Silver, 750 active minutes=Gold and 1000 active awards (September 2022) minutes=Platinum). Pupils were also JRSOs actively presented videos to given points for achieving milestones parents and children and the school Scooter Pods x 4 and the most active class won a trophy. £3036 plus were given a designated safe place installation at for park and stride usage at the local £550 sports centre. Parents and pupils took part in the Park and Stride event where nearly 350 children 'walked' to school from a safe parking place rather than parking on busy roads nearby the school so congestion was eased. Local police camera cars are now in force and visit the roads nearby at busy times to check traffic congestion. Pupils entered the road safety banner competition and is displayed on our gates. Scooter pods have been installed on school grounds so that we are actively encouraging to scoot or walk to school. All adverts placed on the parents We promoted SLSSP holiday resources SLSSP side of class dojo. Newsletters to all parents and students. SLSSP Membership promoting competitions and produced resources to inspire children wellbeing were sent out in monthly to be active and healthy over the bulletins. Christmas, Easter and Summer holidays. A 76% uptake in participation in the Enrichment clubs will continue Football and Enrichment Activities after school for fitness Sports after school clubs- multi sports, in 2022-2023 and PE lead to children to inspire using a range of gymnastics, basketball, tri golf and Coaches monitor uptake. sporting activities. tennis. Children from different groups including SEND, PP and EAL took up the offer.













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch		Percentage of total allocation:
Intent	Implementation		Impact	£13, 154.00 75%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised action plan to promote PE and physical activity in school.  The ambassadors took control of a PE and school sport noticeboard. The	SLSSP Membership	physical activity in school- sports day organising and leading events, leading PE lessons, leading Happy Lunchtime activities.  Sports Ambassadors lead assemblies	The school continues to train and give opportunities to the Sports Ambassadors. Sports  Ambassadors will be trained next year to ensure student voice in represented in the school's physical activity offer.
	Sporting achievements were also celebrated sport in assemblies. The	SLSSP		













	information about physical activity, sports clubs and fixtures.  4 students were trained to become Well-being Ambassadors to support	Membership SLSSP Membership		
Encourage active travel to school.	Took pare in an interest in a recition in	SLSSP Membership	October 2022	The school continues to promote active travel through school newsletters and social media. The school with closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.
Embedding Physical Activity and Wellbeing into the school day	supervisors trained to make lunch times more active using the 'Happy Lunchtime' approach to rewarding positive behaviour in line with the school's berhaviour policy.	SLSSP Membership Happy Lunch Time session of CPD 1x day £995.00 Equipment £2713.12	trained relevant staff to lead Happy Lunch time sessions. To be introduced in Autumn term 2022.	The lunch time supervisors are trained to put on a range of activities/games during lunch. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch. The Playground Leaders will continue to support the other children particularly those in KS1.
	IVVE utilised the SESSF Neturn to VVeli-	SLSSP Membership	Support for our parents in wellbeing- signposting to agencies and help through monthly newsletters.	













Encourage and foster a love of the learning outdoors.	Level 3 trained lead. Each class has a 2 hour session 1x a fortnight in the PPA sessions. This is to encourage children to be outside and increased PESSPA and wellheing	Staffing costs at £4074 for Forest School Lead Level 3 Forest School Certificate		Forest Schools Sessions will continue in 2022-2023.
Ensure correct PE equipment is used in PE lessons.		Davies Sports	Children enjoy being outside and can use skills in challenges set independently and with others more.  See Outdoor Learning Assssments	







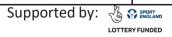


<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.	Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings	Membership	Regular Staff Meetings (1 x per term) for PE lead to share the information to staff.	SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.
your scribon.	,	Membership	Staff meeting about PE assessments had with staff- PE assessments to be reviewed and shared with staff in Autumn term 2022.	
To develop a balance bike lead for sessions in EYFS.		part of the SLSSP.	EYFS children have had 8 balance bikes in the Summer term 2022 and regular balance bike sessions led by the trained member of staff.  86% increase in better posture and riding the bike with good balance and not wobbling.	School to invest in new balance bikes using Sport Premium funding and as part of our intent to ensure children have good road safety knowledge.













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupil	S	Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and palanced PE curriculum and school sport offer, which includes alternatives to raditional sport.	·	SLSSP Membership	Sherrier children enjoyed the competitions and opportunites to participate in sporting events.	Continue to provide enrichment activities led by qualified coaches after school
	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).		KS1 and Year ¾ gymnastic team won Spirit of the Games award certifitcates, showing great sportsmanship and team work.	Enter competitions as part of the SLSSP virtually and face face in 2022-2023.
	Our KS1 pupils took part in a multi- skills and gymnastics festival designed to develop physical literacy and a range fundamental movement skills.			
	The school sent out the SLSSP Festive Fun booklet to all parents, it was designed to keep children and families active over the Christmas holiday despite the COVID-19 restrictions. Also we promoted the SLSSP parent portal which contains information about local walking routes and fun		Parental feedback suggested they enjoyed the Festive Fun booklet and events to engage their child in physical activities over the Christmas period.	
reated by: Physical Active Physical Partnerships	physical activity videos.  Our school took part in the FA's  স্থান স্থান Supported by: ্ট্র	SPORT UK	Y2, Y3, Y4 and Y5 took part in the	

Womens football competition to Girls Football week. This included design a new football. We had 240 virtual football challenges for girls children take part. and a design a football competition. The ideas of the week was to raise the profile girls football and increase participation. Our school took part in lots sports 10 Year 3 girls took part in Sports for challenges to raise awareness of All event at Loughborough University the Commonwealth Games The in July. Took part in different types of challenges were a part of the dance genres. The children enjoyed SLSSP's Commonwealth Games the sessions and 2 out of the 10 took up dance at a local dance school. virtual competition. Our pupils take part in regular Staffing Costs Teachers assess outdoor learning at Forest School Sessions as a regular Forest School Sessions as part of whether the children meet timetabled slot in our curriculum £4074 our Ofsted action to improve expectations. Forest School approach offered to all children in FS to Y6. outdoor learning and to increase is now linked to the schools physical activity-including curriculum and Mantle of the Expert orienteering, life skills, survival enquiries. skills and teamwork. Children enjoy being outside and can use skills in challenges set independently and with others more. See Outdoor Learning Assssments













<b>Key indicator 5:</b> Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SL SSP provides opportunities for high ability, lower ability, SEND and less active pupils. Pupils took part in the following virtual competitions:  • WOMENS FOOTBALL  • 5K CHALLENGE  • MOVE IT MARCH  Pupils took part in virtual competitions. The personal/team challenges were designed to give all pupils the opportunities to take part in competition.	SLSSP Membership SLSSP Membership SLSSP Membership	Over 300 children participated in the virtual challenges and we saw an increased uptake of 30% more KS1 children taking part in the different challenges.	The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The school is committed to taking part in the local competitions.

Signed off by	
Head Teacher:	LYNDSEY BECKETT
Date:	31/07/22
Subject Leader:	KELLIE KIRBY
Date:	31/07/2022
Governor:	
Date:	





















