

Welcome to Year 3!



Miss Winterton



Miss Banks



Miss Haddon



Miss Davies



Mrs Ludlow

School Values/Learning behaviours

Each of our year groups are ambassadors for our chosen Christian values

Friendship – EYFS
Generosity – Y1
Courage Y2
Thankfulness – Y3
Trust – Y4
Forgiveness – Y5
Justice – Y6

We teach skills that are needed to learn well -Keys To Success

Whole School

Resilience

Persistence

Organisation

Getting Along

Confidence PLUS.....

EYFS- Independence

Y1 – Concentration

Y2- Making connections and asking Questions

Y3- Curiosity

Y4- Managing Impulsivity

Y5- Self-esteem

Y6- Self-efficacy



Year Group Organisation

Our PE days are:

Week Beginning	3EB	3KW
05/09/22	Tuesday and Thursday	Tuesday and Friday
12/09/22	Tuesday and Friday	Tuesday and Thursday
19/09/22	Tuesday and Thursday	Tuesday and Friday
26/09/22	Tuesday and Friday	Tuesday and Thursday
03/10/22	Tuesday and Thursday	Tuesday and Friday
10/10/22	Tuesday and Friday	Tuesday and Thursday
24/10/22	Tuesday and Thursday	Tuesday and Friday
31/10/22	Tuesday and Friday	Tuesday and Thursday
07/11/22	Tuesday and Thursday	Tuesday and Friday
14/11/22	Tuesday and Friday	Tuesday and Thursday
28/11/22	Tuesday and Thursday	Tuesday and Friday
05/12/22	Tuesday and Friday	Tuesday and Thursday
12/12/22	Tuesday and Thursday	Tuesday and Friday
19/12/22	Tuesday and Friday	Tuesday and Thursday

Forest school is on Tuesday this alternates on a weekly basis.

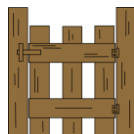
Children need to be wearing PE kit for this. They will have puddle suits to put over the top of their clothes.

Drop off places / pick up:

Year Three will enter and exit their classrooms through the gate at the side of Foundation Stage's Rainbow Room.

On collection, if 3KW parents could stand to the left side of the gate and if 3EB parents could stand to the right then it would really help us to send your child out a little quicker. Thank you!

3KW



3EB

Curriculum Overview

In Year 3 we will be learning a range of subjects which include:

Maths, English, Reading, RE, Science, PE, Jigsaw PSHE, History, Geography, Art, Design Technology, Philosophy for children (P4C), Music, French, Forest School and Computing.

Our theme for Year 3 is 'Innovation' here is an overview of the big questions we will be answering over the year!

Autumn:

Stone Age
What innovations did early humans make to survive?
A tribe relocation – Doggerland to Skara Brae

Spring:

Roman Britain
How did life change for the Celts and how have Roman innovations influenced our country today?
Iceni tribe who are impacted by the Roman Invasion/ Boudicca Revolt

Summer:

Global Issues/ Local Solutions
Are human beings in danger of innovating themselves into extinction?
Commissioned to be a CBBC Research team for Why Don't You programme

Year Group Overview information

What innovations did early humans make to survive?



English

Autumn 1:
Shape poetry (food)
Autumn 2:
Leaflets (Mushrooms)
Texts:
The Great Foodbank Heist by Onjali Rauf
The Wild Way Home by Sophie Kirtley

Maths

Place Value Unit:
Place Value within 1,000
Addition and Subtraction 1 and 2
Multiplication and Division 1

Science

Curriculum:
Animals (including humans)
* Know about the importance of a nutritious, balanced diet
* Know about the skeletal and muscular system of a human
Science Investigations:
* Is it safe to eat? Which is the juiciest fruit? How do we make bread? Are mushrooms deadly?

RE

Autumn 1
Why do people follow God?
Autumn 2
What does it mean to be a Jew in Britain today?

History

To explain the main differences between the Stone, Bronze and Iron Ages.
To understand what is meant by the term, 'hunter-gatherers'.
To know how historic items and artefacts have been used to help build up a picture of life in the past.

Geography

World Food production.
Where does my food come from?
Exploring the concept of importing and exporting.

Art and Design

Focused Artists – Cezanne (Basket of Apples) and Giuseppe Arcimboldo (Fruit Faces)
Curriculum:

- Know how to use a range of brushes to create different effects in painting
- Recognise when art is from different cultures
- Know how to create a background using a wash
- Recognise when art is from different historical periods

Design Technology

Cooking and Nutrition
Cook and prepare a healthy fruit cocktail.
Textiles
Using wool to weave a Stone Age scene.

PHSE /Jigsaw

Autumn 1 - Being Me
Autumn 2 - Celebrating Difference

- Diversity
- Families – What is a family?
 - Disabilities
 - Anti-bullying

Computing

Autumn 1
Coding (Purple Mash Unit [3.1](#) - 2Code)
Autumn 2
Online Safety (Purple Mash Unit 3.2)
Spreadsheets (Purple Mash Unit 3.3)

Music

Sing unison songs of different styles and structure with a pitch range of 5 notes.

PE

Real PE Unit 1
Coordination:
Footwork
Funs station 10
Multi- ability skill: Personal
Real PE Unit 2
Dynamic Balance to agility-Jumping and Landing
Funs station 6
Multi- ability skill: Social

French

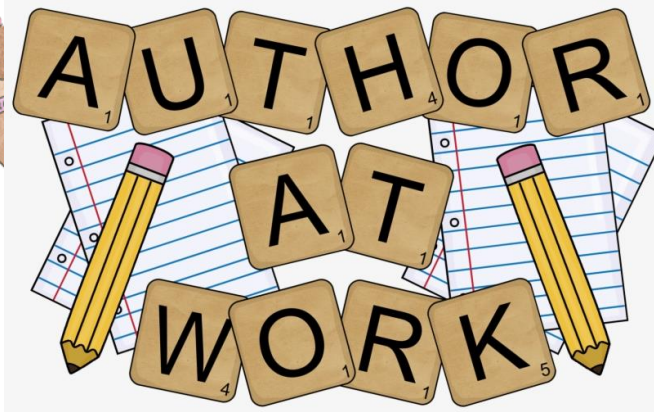
Autumn 1
Greetings
Food
Autumn 2
Food

SMSC and Values

Thankfulness is our Y3 Christian Value. Harvest time allows us to reflect on what we have and to be thankful for.
Community and Compassion: working together to collect food to donate to foodbanks to give to others in need.

Literacy

In our English sessions, as it will be Harvest the children will be writing Food Poems. For our Stone Age topic, the children will be writing Adventure Stories about the children's epic journey as a Stone Age tribe travelling from Doggerland to Skara Brae. The children will also be writing Information Text Leaflets/Posters about life in the Stone Age, Bronze Age and the Iron Age.



Science

Animals (including humans)

To know about the importance of a nutritious, balanced diet

To know about the skeletal and muscular system of a human

Science Investigations:

- Is it safe to eat?
- Which is the juiciest fruit?
- How do we make bread?
- Are mushrooms deadlu?



What innovations did early humans make to survive?

In the first part of the Autumn Term, we shall begin with learning all about Harvest. As part of this, we will identify different food groups, including looking into healthy and unhealthy food. As we explore our class text '*The Great (Food) Bank Heist*' by Onjali Q. Rauf, the children will have the opportunity to speak with members of the Food Bank in Lutterworth to discuss how the charity supports families within our local community.

In the second half of the Autumn term, the children will be going back to the Stone Age and will be exploring the question, what innovations did early humans make to survive? The children will explore what life was like for humans in the Stone Age, Bronze Age and Iron Age.



Homework

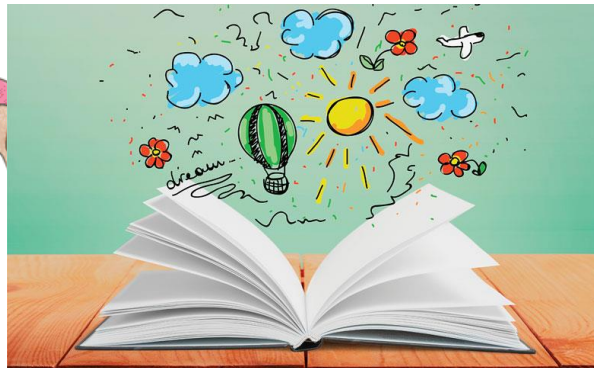
In Year 3, the children will need to be reading their school book three times a week.

They will also need to log into Times tables Rockstars three times a week to practise their times tables.

We will be posting spellings on our Class Dojo and doing a spelling test every Friday.



ClassDojo



Rewards and Sanctions

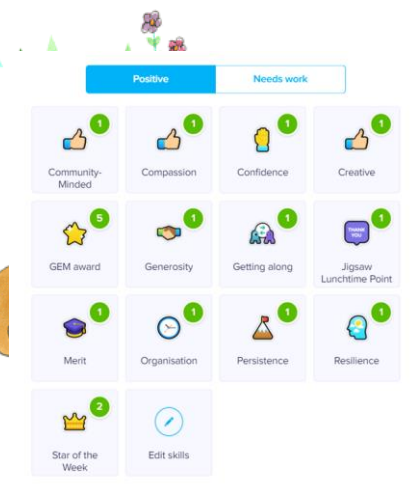
Merits - given to children for their own learning, recorded on Dojo under merit section. Every 20 gets a certificate.

Team Points- given to children matching the keys to success etc. Recorded on Dojo and goes towards house teams.

GEM Award- going the extra mile - a special visit to Miss Beckett to get a certificate and a prize!

Star of the Week- every Friday a member of each class will be awarded Star of the Week certificate and receive this in a special assembly.

Jigsaw Lunchtime Award- Given by staff and added to Dojo.



Class Dojo

Class Dojo has improved the way we communicate and update you on the activities your child is doing in school. It is also used for the following; dates for your diary, sending your child's school reports and dinner menu changes. We will also use it to update you on your child's achievements/behaviour where you will receive a notification on your Dojo App.



Using the message feature:

Class Dojo messages will be received by teachers between the hours of 8.30am - 6pm. You **may** receive a response for these messages during these hours; however, please do not expect a response immediately as it's not always feasible to reply. If your message is urgent then please contact the school office.

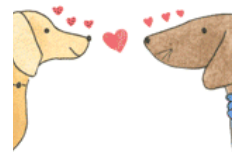







Getting in touch with us...





Please contact us on Class Dojo if you have a query about anything
Classroom –based staff are with the children during school hours so will be unable to
reply between 8.40 and 3.30pm



We love seeing you face to face and will always be happy to talk to you about your
child, however please be mindful of the fact that at the beginning of the school day
Class Teachers and Support Staff need to be in the classrooms supporting children with
their morning tasks. At the end of the day School staff will be focussing on dismissing
children safely and therefore may not be able to speak to you.



If your contact is of a more urgent nature during the day please contact the school
office and Mrs Lynda Coupland will help you -01455 552791
L.Coupland@sherrier.embracemat.org



If you would like pastoral support for your child please see Mrs Karen Lill outside on the
playground or contact the office for her to get in contact with you