

BATTLE OF BOSWORTH

YEAR 5 SUMMER TERM



English



Advocacy Journalism - as the title suggests, is when you advocate for something. It means you champion it, support it and try to stand up for it. This project will give children first-hand experience of undertaking and writing up original research. It will also provide the opportunity for them to learn about local causes and the power of community action. It is a legitimate way for them to learn how news/magazine articles are used to inform, entertain and persuade people.

Maths

Geometry - Properties of Shape/Position and Direction

Decimals

Negative Numbers

Measure – Converting Units

Measure - Volume

Science


Electricity:

During this unit of work, children will consolidate and extend previous learning from year 4 by constructing simple series circuits and drawing them using scientific symbols. They will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb. They will use their 'working scientifically' skills to plan an experiment to investigate variations in how components function and use the results to write a clear and concise conclusion. They will use the internet to research information about renewable and non-renewable energy sources and communicate this information in the form of a leaflet.

RE

Why is the Torah so important to Jewish people?



History		Geography		Art and Design		Design Technology		PHSE /Jigsaw	
<ul style="list-style-type: none"> Conduct a local history study - the War of the Roses and the specifically the Battle of Bosworth Place the reign of Richard III on a timeline Discuss how historians piece together evidence from a range of sources to draw conclusions Explore the processes that led to the discovery of Richard III's body 		Locational Knowledge <ul style="list-style-type: none"> Know the names of several European capitals. Locate York and Lancaster (and Yorkshire/Lancashire) on a map and the site of the Battle of Bosworth and Leicester 		<ul style="list-style-type: none"> Know how to create an accurate print design following given criteria. 		<ul style="list-style-type: none"> Design and create a coin purse for King Richard III using velvet material and embroidery 		Relationships: <ul style="list-style-type: none"> - Recognising me - Safety Online - Online Gaming Changing Me: <ul style="list-style-type: none"> -Self and Body Image -Puberty for Girls -Puberty for Boys -Conception -Looking Ahead 	
Computing		Music		PE		French		SMSC and Values	
Data and Information Files Creating Media		<ul style="list-style-type: none"> Improvise freely over a drone Compose a fanfare melody using pitch notation Understand the difference between 3/4 and 4/4 time 		Summer Sports: <ul style="list-style-type: none"> -Rounders -Tag Rugby -Athletics -Cricket 		All about ourselves School Life Pleased to meet you 		<ul style="list-style-type: none"> Explore the monarchy, hierarchy and cause of the War of the Roses, as well as its impact on different people Explore the debate over where King Richard III's body should be buried 	