



As a school, we are required to provide for the spiritual, moral, cultural and social development of our pupils. Part of this requirement means we actively promote British Values. The fundamental British Values are defined as '*Democracy*', '*The Rule of Law*', '*Tolerance and Respect*' and '*Individual Liberty*'. We teach these values in the following ways:

The Rule of Law

- ✓ Our Behaviour Policy
- ✓ Our Golden Rules
- ✓ E Safety lessons through our JIGSAW RSHE program and E Safety days and weeks
- ✓ Bikeability sessions in KS2
- ✓ Road Safety Week with the charity BRAKE
- ✓ Active Travel months in October and March
- ✓ Warning Zone trip Year 6
- ✓ Visits from our local Police and Fire Service
- ✓ Assemblies that promote 'right' and 'wrong'.
- ✓ Understanding of society and power and responsibilities – Y1 Great Fire of London, Y3 Stone Age Y4 Vikings, Y5 Richard III, Y6 Greeks

Tolerance and Respect

- ✓ High expectations in behaviour and classroom learning
- ✓ High expectations in manners and respecting others (Golden Rules/JIGSAW Lunchtime rules)
- ✓ RE syllabus rooted in delivering cultural awareness, diversity and equality
- ✓ Stone wall Champion school (Protected Characteristics)
- ✓ 'Everyone Welcome' program – sharing diverse, cultural texts in our lessons to embrace difference
- ✓ JIGSAW PSHE program- weekly lessons on our timetable
- ✓ Philosophy 4 Children lessons- teaching respect for others opinions
- ✓ Forest School- working with others outside

Democracy

- ✓ Encouraging children to question their learning
- ✓ Encouraging children to have an opinion and know their views count (P4C, Mantle of the Expert approach to our enquiry curriculum)
- ✓ School Council FS to Year 6 members elected through a voting system
- ✓ Playground Leaders chosen through voting system- Happy Lunchtimes
- ✓ Wellbeing Ambassadors
- ✓ Class votes for books to read, charity work
- ✓ P4C – Socratic enquiry- children take part in voting and are able to deepen understanding around 'big ideas'

Individual Liberty

- ✓ Choosing own reading books
- ✓ Choosing their own learning through our enquiry questions
- ✓ Conducting research in lessons
- ✓ Choosing own dinners at lunchtimes
- ✓ Encouraging a positive sense of themselves through our JIGSAW PSHE program