



# SHERRIER CE PRIMARY MUSIC OVERVIEW



## Intent

The music curriculum at Sherrier aims to inspire pupils to develop a love of music and their talent as musicians. Lessons cover a broad range of knowledge of different periods, cultures and genres in music. They are encouraged to play music together, promoting team work, concentration and problem-solving skills. The study of music helps children develop their own identities, improve social cohesion within the school and community.

Through listening to and studying world music the children develop an appreciation for the music of other cultures. Music enables children to understand their own likes and dislikes, to appreciate that we all have different views and opinions and to respect each other's preferences. At Sherrier, our intent, when teaching music, is to stimulate the children's joy in the subject as well as develop their knowledge, skills and understanding. By the end of Year 6 we hope that children have taken on board the key concepts and skills as they go out into the world.

## Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be by underpinning our core school values; *Community minded, Creative and Compassionate*.

We follow the Model Music Curriculum alongside the National Curriculum for Music, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a musician throughout their time at Sherrier. We follow our own scheme of work built around the strands of the model curriculum and ensuring that the children develop a wide knowledge of genres, including world music, as well as developing their practical skills. In Key stage 2 each year group learns an instrument in class (Year 3 – Recorder, Year 4 – Keyboard, Year 5 – Ukulele, Year 6 – Keyboard). There are performance opportunities through the year groups with the Harvest festival, Nativity, Instrumental concert and Year 6 Musical at the end of their time at Sherrier.

## Impact

Our children enjoy and value Music and we want to ensure they know why they are studying it, not just what they are studying. Children understand and appreciate the value of music in the context of their personal well-being and the creative and cultural industries. Progress in music is demonstrated through regularly reviewing children's practical and written work, in accordance with our music objectives to ensure progression of skills is taking place. The music curriculum contributes to the children's personal development in creativity, independence, judgement and self-reflection. This is seen in their ability to talk confidently about their work, share their work with others. Progress can be seen in their floor books and exercise books as they move through the school.