|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **How can people change the world?**  **YEAR 2 SPRING TERM**  Amelia Earhart - HISTORY | | | **English** | | **Geography** | |
| Information texts   * Using subheadings * Using commas in a list * Sentence structure   Memoirs   * Using adjectives to describe feelings. * Using speech | | **Place knowledge**  Know the main differences between a place in England and that of a small place in a non-European country  **Locational knowledge**  Know the names of and locate the seven continents of the world  Know the names of and locate the five oceans of the world  **Disciplinary Knowledge**  Know the differences between human and physical geography | |
| **Science** | | | **Reading** | | **History** | |
| **Everyday materials**  Identify different materials  Name everyday materials  • Know why a material might or might not be used for a specific job  Properties of materials • Know how materials can be changed by squashing, bending, twisting and stretching  • Compare the use of different materials  • Compare movement on different surfaces  **Animals inc. Humans**  -Notice that animals, including humans, have offspring which grow into adults  -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  -Know the name of body parts of the human body that can be seen  -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  **Our Investigations are called -**  What does friction do?  How does it feel?  **We will learn how to**  Ask simple questions  Perform simple tests  Gather and record data to help answer questions  Observe closely | | | Emma Jane’s Aeroplane - Katie Haworth and Daniel Rieley  Taking Flight: How the Wright Brothers conquered the skies - Adam Hancher  Flying Free: How Bessie Coleman’s dreams took flight - Karyn Parsons and R. Gregory Christie  Harley Hitch Takes Flight – Vashti Hardy  Focus on all of the VIPERS skills – vocabulary, infer, predict, explain, retrieve and sequence. | | **Chronological Knowledge** Order dates from the earliest to latest date on simple timelines  Describe memories and changes that have happened in their own lives  Discuss changes that have happened over time  **Historical Enquiry** Look carefully at evidence to find information Find answers and respond to questions about the past Choose and select evidence and say how it can be used to find out about the past  Explore significant people and their impact  Research about how our locality is significant in history | |
| **Maths** | | **Art and Design** | |
| ***Power Maths*** Money Multiplication and Division (1 and 2)  Length and height Mass and capacity | | **Explore and Draw**  Collect and explore to develop drawing and composition skills using things in nature.  **Outcome**  Wax resistant leaves  **Artist**  Andy Goldsworthy | |
| **Music** | | | | | **Computing** | |
| **WINTER COMPOSITION**  *Rhythm, structure & graphic scores*  *Tuned & untuned percussion*  •Work with a partner to improvise simple question and answer phrases, to be sung and played on untuned percussion, creating a musical conversation.  •Use graphic symbols, dot notation and stick notation, as appropriate, to keep a record of composed pieces.  •Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion.  •Respond independently to pitch changes heard in short melodic phrases, indicating with actions (e.g. stand up/sit down, hands high/hands low).  •Recognise dot notation and match it to 3-note tunes played on tuned percussion, for example: | | | | | **Robot Algorithms** To describe a series of instructions as a sequence  To explain what happens when we change the order of instructions  To use logical reasoning to predict the outcome of a program  To explain that programming projects can have code and artwork  To design an algorithm  To create and debug a program that I have written | |
| **Design Technology** | **PE** | | | **PHSE /Jigsaw** | | **RE** |
| Paper aeroplanes  Design and create a safety jacket for a pilot  **NC KS1:** Select from a range of materials and components  **NC KS1:** Measure, mark out, cut and shape | Gym  FUNS Station 5  Dynamic Balance On a Line    FUNS Station 4  Static Balance Stance | Dance  FUNS Station 9  Coordination Ball Skills    FUNS Station 7  Counter Balance with a Partner | | Unit 3 Dreams and Goals  Unit 4 Healthy Me | | Who is a Muslim and what do they believe? PART 2    3C link - Compassion  Why does Easter matter to Christians?    3C link - Compassion |