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| **How can people change the world?****YEAR 2 SPRING TERM**Amelia Earhart - HISTORY | **English** | **Geography** |
| Information texts* Using subheadings
* Using commas in a list
* Sentence structure

Memoirs * Using adjectives to describe feelings.
* Using speech
 | **Place knowledge**Know the main differences between a place in England and that of a small place in a non-European country**Locational knowledge**Know the names of and locate the seven continents of the worldKnow the names of and locate the five oceans of the world **Disciplinary Knowledge**Know the differences between human and physical geography |
| **Science** | **Reading** | **History** |
| **Everyday materials**Identify different materialsName everyday materials• Know why a material might or might not be used for a specific jobProperties of materials• Know how materials can be changed by squashing, bending, twisting and stretching • Compare the use of different materials• Compare movement on different surfaces**Animals inc. Humans** -Notice that animals, including humans, have offspring which grow into adults-Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)-Know the name of body parts of the human body that can be seen-Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.**Our Investigations are called -** What does friction do?How does it feel?**We will learn how to** Ask simple questions Perform simple testsGather and record data to help answer questions Observe closely | Emma Jane’s Aeroplane - Katie Haworth and Daniel RieleyTaking Flight: How the Wright Brothers conquered the skies - Adam HancherFlying Free: How Bessie Coleman’s dreams took flight - Karyn Parsons and R. Gregory ChristieHarley Hitch Takes Flight – Vashti HardyFocus on all of the VIPERS skills – vocabulary, infer, predict, explain, retrieve and sequence. | **Chronological Knowledge**Order dates from the earliest to latest date on simple timelinesDescribe memories and changes that have happened in their own livesDiscuss changes that have happened over time **Historical Enquiry**Look carefully at evidence to find informationFind answers and respond to questions about the pastChoose and select evidence and say how it can be used to find out about the pastExplore significant people and their impactResearch about how our locality is significant in history |
| **Maths**  | **Art and Design** |
| ***Power Maths***MoneyMultiplication and Division (1 and 2)Length and heightMass and capacity  | **Explore and Draw**Collect and explore to develop drawing and composition skills using things in nature.**Outcome**Wax resistant leaves**Artist**Andy Goldsworthy |
| **Music** | **Computing** |
| **WINTER COMPOSITION***Rhythm, structure & graphic scores**Tuned & untuned percussion* •Work with a partner to improvise simple question and answer phrases, to be sung and played on untuned percussion, creating a musical conversation. •Use graphic symbols, dot notation and stick notation, as appropriate, to keep a record of composed pieces.•Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion.•Respond independently to pitch changes heard in short melodic phrases, indicating with actions (e.g. stand up/sit down, hands high/hands low).•Recognise dot notation and match it to 3-note tunes played on tuned percussion, for example: | **Robot Algorithms**To describe a series of instructions as a sequenceTo explain what happens when we change the order of instructionsTo use logical reasoning to predict the outcome of a programTo explain that programming projects can have code and artworkTo design an algorithmTo create and debug a program that I have written |
| **Design Technology** | **PE** | **PHSE /Jigsaw** | **RE** |
| Paper aeroplanesDesign and create a safety jacket for a pilot**NC KS1:** Select from a range of materials and components **NC KS1:** Measure, mark out, cut and shape  | GymFUNS Station 5 Dynamic Balance On a Line  FUNS Station 4 Static Balance Stance | DanceFUNS Station 9 Coordination Ball Skills  FUNS Station 7 Counter Balance with a Partner   | Unit 3 Dreams and GoalsUnit 4 Healthy Me | Who is a Muslim and what do they believe? PART 2  3C link - Compassion Why does Easter matter to Christians?  3C link - Compassion  |