


WERE THE ENGLISH EVER REALLY ENGLISH?

YEAR 4 Autumn Term



<h2>WERE THE ENGLISH EVER REALLY ENGLISH?</h2> <p>YEAR 4 Autumn Term</p> 		English		Maths	
				Sensory poetry Character driven short story VIPERS Reading – Arthur and the Golden Rope by Joe Todd-Stanton Riddle of the Runes by Janine Ramirez	
		Science		RE	
		How sounds are associated with vibrations. How sound is made and heard. The relationship between sound and its source. Digestive system and how its functions work. Human teeth and their functions		What do Hindu's believe God is like? What is the Trinity?	
History	Geography	Art and Design	Design Technology	PHSE /Jigsaw	
Identify where the Anglo-Saxons and Vikings came from. Understand why groups of people migrated. Identify the Anglo-Saxons kingdoms on a map. To know who Alfred the Great was.	Identifying counties within the UK. 4 Figure grid references. Locate and name UK cities. Plan a journey within the UK using road maps.	Storytelling through books – accordion books	Structures – Artefact box Anglo-Saxons brooch	Being Me - A focus on all the things that make us unique and special. Celebrating Difference - A focus on how we are all different.	
Computing	Music	PE	French	SMSC and Values	
The internet Computing networks Audio recording	Classifying instruments Rhythm	One leg balance Jumping and landing Seated balances Hockey	Colours – Naming and using as adjectives to describe Body parts Animals and locations where they can be found	Creativity – Representing historical events and artefacts in a variety of different ways.	